

# Abacus After School Club

Engayne Primary School, Severn Drive, Upminster, Essex, RM14 1SW



<b>Inspection date</b>	7 March 2018
Previous inspection date	25 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The leadership of the after school club is inspirational. The providers and manager lead a team of highly dedicated and experienced staff who are passionate about their role. They have successfully addressed the action from the previous inspection and continually strive to provide exceptionally high-quality provision for children.
- All children benefit from innovative and exciting activities which are wholly suitable to the type of provision. Children are highly motivated and enthusiastic and their levels of concentration are exceptional.
- Children's behaviour is exemplary. Children write and illustrate their own rules which are displayed and regularly discussed. They include; be kind to everyone and treat people how you would like to be treated yourself.
- The providers implement an ethos of continual reflection to enhance all aspects of practice. They include the views of staff, parents and children to help them ensure that the club is precisely tailored to meet the individual needs of those who attend.
- Children build close relationships with their key person. Staff are warm and caring, and create an inclusive and welcoming club for all children. This helps children to develop strong emotional attachments and forge close friendships with one another.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to gain even more information from teachers about what children are doing at school to continue complementing their learning at the highest level.

### Inspection activities

- The inspector observed children engaged in outdoor and indoor activities.
- The inspector completed a joint observation of an activity with the manager of the club.
- The inspector spoke with staff and children during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working at the club.

### Inspector

Becky Johnson

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have an excellent understanding of the possible signs, symptoms and indicators of abuse and neglect. They have a superb knowledge of wider safeguarding concerns and know how to refer any concerns about a child's welfare. The premises are safe and secure, and children's safety is given utmost priority. Staff are vigilant to risks and continually change the layout of the premises to ensure children's safety even further. For example, they have recently moved the signing-out table to create a barrier between the main playroom and the entrance door that parents use. There are robust systems in place for the recruitment, induction and vetting of staff. This ensures staff are suitable and well qualified for their role. Staff are extremely well supported by the providers and benefit from training opportunities to enhance their already excellent knowledge and skills. The manager observes staff as they interact with the children and provides succinct feedback which helps them to continually improve their practice. This has a positive impact on the service provided for the children. Partnerships with parents are exceptional. Parents are provided with copious amounts of information about what their child does at the club and also on wider issues, such as safeguarding. Information is shared with staff in the host school on a daily basis. The providers recognise that more in-depth information sharing would help to complement and consolidate what children are learning in school even further.

### **Quality of teaching, learning and assessment is outstanding**

Children excitedly join in the rich and varied activities with enthusiasm and concentrate exceptionally well. For example, children spend a long time carefully thinking about how they can build their spinner to make it spin for the longest time. Children are fully involved in the planning of activities. Staff ask them to evaluate activities and their comments are considered for future planning. Children relish taking part in craft activities. They create a wide array of pictures using sequins, pompoms and coloured paper. Staff talk to children about what they have made and show them how to handle scissors correctly. Children use their imagination as they pretend to be travel agents, selling holidays to America, Tenerife and Australia for one pound.

### **Personal development, behaviour and welfare are outstanding**

Children thoroughly enjoy playing outdoors where they access fresh air, play games and use their scooters. They learn about taking risks and keeping themselves safe. For example, they know that they cannot ride their scooter unless they are wearing a safety helmet. Children enjoy a wide array of healthy and nutritious snacks. They competently serve themselves to pasta, sauce and cheese. Children communicate exceptionally well with their friends and staff about their home lives and recent experiences.

## Setting details

<b>Unique reference number</b>	EY341426
<b>Local authority</b>	Havering
<b>Inspection number</b>	1083555
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Sharon Williams and Kayley Harrington Partnership
<b>Registered person unique reference number</b>	RP910323
<b>Date of previous inspection</b>	25 January 2016
<b>Telephone number</b>	07903 708764

Abacus After School Club registered in 2006. The club employs 12 members of childcare staff, including two bank staff, the providers and an area manager. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.10pm until 6pm.

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