

Childminder Report

Inspection date	9 March 2018
Previous inspection date	24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming, well-organised learning environment. They easily choose from a wide range of interesting resources and play materials inside and outside in the garden.
- The childminder has warm, caring relationships with children and they settle quickly in her care. She has a good understanding of their emotional and physical needs and meets them well.
- Children take part in a broad range of stimulating activities and experiences. The childminder plans activities based on a good knowledge of their interests and needs. Children enjoy their time with the childminder and make good progress in their development from their starting points.
- There are strong partnerships with parents. The childminder works with them closely and keeps them well informed. For instance, she provides daily updates on children's care and progress, and children have their own folder with activities to take home.

It is not yet outstanding because:

- The childminder does not consistently make full use of information gained from assessments to monitor children's progress as precisely and rigorously as possible.
- The childminder does not sharply focus her continuing professional development on raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the information gained from assessments to monitor children's progress even more closely, to help rapidly identify and close any gaps
- explore further professional development opportunities to help raise the quality of teaching and children's experiences to an even higher level.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork, including children's learning journals.
- The inspector read questionnaires and letters from parents to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibilities towards the children in her care. She knows how to recognise and report any concerns about a child's welfare and makes sure she keeps her safeguarding knowledge up to date. She constantly reflects on her practice and takes account of the views of parents and children; for instance, she seeks their feedback through regular questionnaires. She identifies relevant areas for further development. For example, she has worked hard on involving parents more in their children's learning at the setting and at home. The childminder builds positive relationships with other providers, where children attend more than one setting, and recognises the importance of this.

Quality of teaching, learning and assessment is good

The childminder observes children and gets to know them well. She supports children's communication and language skills effectively. For instance, she repeats new words and engages children in interesting conversations. The childminder responds to children's interests well. For example, she helped children make their own puddles to splash in as the ground was dry and offered plenty of materials to mix and explore with in the water tray. The childminder skilfully encourages children to use their mathematical knowledge. They create shapes in the rice, work out how to make the weighing scales balance, and count out vegetables in the role-play market stall.

Personal development, behaviour and welfare are good

The childminder is a good role model and offers children kind, gentle reassurance and praise. Children behave well. They learn to value one another. For instance, they share special celebrations and their languages from home. The childminder prioritises children's safety and conducts thorough checks of her home to help identify and minimise any hazards. She teaches children useful skills and knowledge to help them keep themselves healthy and safe. For instance, children talk about road safety and understand that they need to wash their hands when they come in from the garden. They enjoy being active and play outside every day.

Outcomes for children are good

Children quickly grow in independence. They make confident choices and decisions, such as whether to play outside and what to have for their snack. They competently peel their own fruit and help with their shoes and coats. Children are good communicators with strong social skills. They clearly express their wishes and needs. They learn to share and take turns, waiting patiently until they can have another go with the equipment. Children develop good physical skills. For instance, they confidently use tweezers to pick up objects and use trowels to dig earth into a plant pot. They count confidently as they play. They quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	159381
Local authority	Bromley
Inspection number	1070392
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder registered in 2001. She lives in Orpington, within the London Borough of Bromley. The childminder cares for children from 7am to 7pm each weekday throughout the year. She holds a relevant childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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