

Childminder Report



Inspection date	9 March 2018
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates very strong relationships with children and their families. Children are relaxed and happy in her care. The childminder knows each child well and meets their emotional needs effectively.
- The childminder understands her role and responsibilities. She is passionate about supporting children's learning and development. The childminder ensures that she meets all requirements of the early years foundation stage and strives to continually improve her service.
- All children make good progress from their starting points. The childminder works with parents to understand children's capabilities and plans a range of stimulating activities to challenge them in their play.
- Children develop good communication skills. The childminder talks to children to develop their vocabulary and conversational skills. Children who speak English as an additional language are supported to use their home language in their play. The childminder learns key phrases and words to use in children's home languages.

It is not yet outstanding because:

- The childminder has not fully explored ways to raise her quality of teaching to the highest level.
- On occasion, the childminder misses opportunities to teach children the importance of following effective hygiene procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus continuous professional development more precisely to raise the quality of teaching from good to the highest level
- deepen children's understanding of effective hygiene practices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and children during the inspection. She also read parent questionnaires and took account of their views.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as children's development records, attendance registers, risk assessments and the suitability of household members.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder ensures her premises are safe and secure. She creates a safe environment for children to play and learn. All outings are comprehensively risk assessed to ensure any potential risks to children are minimised. The childminder refreshes her knowledge of safeguarding issues regularly and knows the procedures for reporting any concerns if they arise. She has completed child protection training and is knowledgeable about changes in legislation. The childminder often gathers views from parents on her service. Regular questionnaires show positive partnerships with parents. The childminder evaluates her service well and has clear priorities for improvement, such as further improving the stimulating outdoor area.

Quality of teaching, learning and assessment is good

The childminder works closely with other settings that children attend to share and complement their learning. She knows children well. She carefully plans activities, in which children delight and engage. For example, children thoroughly enjoy using their imaginations as they decorate a three-dimensional cardboard castle. They dress up as princesses and use their creativity to hold pretend picnics at the castle. The childminder plays alongside children and effortlessly extends their learning. Children's development is closely monitored to ensure they make good or better than good progress. The childminder shares children's learning with parents and explains the curriculum to them. This enables them to complement children's learning further at home.

Personal development, behaviour and welfare are good

Children behave well in relation to their age and stage of development. The childminder uses positive behaviour management strategies when children momentarily display challenging behaviour. She remains calm and clearly explains the behaviour expected of them. The childminder teaches children how to stay safe. For instance, on outings, she supports children to recognise dangers in the environment and teaches them how to safely cross the road. The childminder takes children to the park to develop their physical skills and to adopt an enjoyment of exercise. Furthermore, she promotes healthy eating and provides children with a range of fruit and vegetables for meals and snacks.

Outcomes for children are good

Children develop the vital skills required for their move on to school. They are confident, motivated to learn and have their own ideas. Children make independent choices in their play and work cooperatively with others. Children have a good understanding of early mathematics skills and count while playing. Older children recognise letter sounds and confidently recognise the letters that form their names. Children express themselves very well. They respect each other, adults and resources.

Setting details

Unique reference number	EY391311
Local authority	Leeds
Inspection number	1065357
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 December 2013
Telephone number	

The childminder registered in 2009 and lives in the Middleton area of Leeds. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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