

Childminder Report

Inspection date

7 March 2018

Previous inspection date

10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is proactive in her work with other professionals, such as the local authority and other settings that children attend. For example, she arranges highly detailed meetings with nurseries to ensure they have a full understanding of children's individual learning needs.
- Children make good progress. The childminder uses her knowledge and skills effectively to identify what children need to learn next.
- The childminder evaluates her provision effectively. She seeks the views of parents and children and has identified clear priorities for improvement to strengthen children's learning further.
- Children settle quickly and are incredibly happy in the childminder's care. Parents believe that the childminder has genuine love and compassion for the children she cares for.
- Children who have special educational needs and/or disabilities are supported well. The childminder works effectively with parents and other professionals to ensure their individual needs are met.

It is not yet outstanding because:

- The childminder does not consistently focus her teaching strategies sharply enough on raising younger children's speaking skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching even more sharply on helping younger children to further develop their speaking skills.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The childminder is keen to improve her childminding provision and works effectively with other childminders to strengthen her knowledge further. She is proactive in ensuring local childminders meet together. Her professional development is focused on enhancing children's learning further. For example, recent training on self-evaluation has helped the childminder to focus on raising the quality of children's learning even further. The childminder monitors children's learning and takes effective action when further support is required. Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms, which may indicate possible abuse to children. She knows who to contact should she have any concerns about a child's welfare. In addition, she has a good understanding of wider safeguarding issues, such as the 'Prevent' duty guidance.

Quality of teaching, learning and assessment is good

The childminder uses her skills and knowledge well to support children's learning. She recognises the importance of children learning through play. She uses their emerging interests to extend their learning further. For example, she builds on children's fascinations in using fruit to create pictures, such as hats or flowers, at mealtimes. The childminder uses her observations effectively to identify what children need to learn next and seizes opportunities to extend this further. She demonstrates counting to help younger children develop their counting skills further. Children who have special educational needs and/or disabilities are supported well. The childminder gives parents advice about how to support children's learning further at home.

Personal development, behaviour and welfare are good

Children have a very good relationship with the childminder. They delight in playing games, such as peek-a-boo, with her. Parents believe that the childminder is incredibly supportive. For example, they value the advice she gives them about weaning or toilet training. Children behave well. The childminder has clear expectations, which she consistently reinforces. There is a well-organised environment, indoors and outdoors, which promotes the seven areas of learning. Children enjoy spending time in the childminder's well-resourced garden where they can be physically active or relaxed. For example, they can build, balance or learn about the world around them. They also enjoy visiting local parks and soft play centres.

Outcomes for children are good

Children are making good progress and learn a good range of skills, which support them well for their eventual move on to school. They are confident and motivated. Younger children learn to count in order and about the shape and size of everyday objects. They learn to use tools safely. For example, they use knives to chop bananas. Children develop good independence. From an early age, they can put on their shoes and attempt to put on their coats. They choose and use resources independently and creatively.

Setting details

Unique reference number	310907
Local authority	Kirklees
Inspection number	1063992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 15
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder registered in 1991 and lives in Batley, West Yorkshire. She operates all year round from 7am to 6.30pm, Monday to Friday, except family holidays. The childminder has an appropriate early years qualification at level 3. She offers funded places for two-, three-, and four-year-old children.

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