

Apricot Nursery and Jumping Jacks After School and Holiday Club

24 Wainman Road, Peterborough, PE2 7BU



Inspection date	8 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate about his role. He and the senior staff team strive for excellence and evaluate the provision exceptionally well. They gather feedback from parents and listen and act on their views and ideas.
- Staff create a welcoming and nurturing environment to help children learn. They support children's emotional well-being very well. Children have a close relationship with staff and they develop a strong sense of belonging.
- Assessments are precise and sharply focused on children's overall development. Staff plan precisely for children's individual learning needs and children make good progress.
- Parents are very complimentary about the nursery and the attention staff provide to their children. They comment that their children's language and social skills have increased since attending. Staff speak to parents daily to share their child's progress.

It is not yet outstanding because:

- Enhance opportunities for children to develop their early writing skills
- Extend the systems used to support staff to improve their practice further to help raise the quality of teaching to an outstanding level

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their early writing skills
- develop the systems in place to support staff to improve their practice so that teaching is raised to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the manager, nominated person and staff at appropriate times.
- The inspector took into account the views of parents.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector carried out a joint observation with the manager.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is good

Staff share information daily with parents about their child's achievements and care routines. They invite parents to discuss their child's learning further at meetings. This means that parents are kept informed of their children's progress. Safeguarding is effective. Staff are clear about their responsibilities to report any signs that may suggest a child is at risk of harm. The manager ensures that staff keep their knowledge of child protection up to date. The manager implements robust recruitment procedures and has secure systems to check the ongoing suitability of staff. Staff have a good understanding of their roles. They have regular supervision meetings to identify training needs and improve practice. The manager monitors all children's progress, effectively, to ensuring any gaps in learning are fully supported.

Quality of teaching, learning and assessment is good

Staff offer a good balance between planned activities and those children choose for themselves. Children are supported effectively as they play, such as when toddlers and babies use interactive toys. Staff regularly introduce a variety of textures to children's play and sing popular nursery rhymes and songs. Older children have fun exploring dough and mixing colours as they paint. Staff provide them with a variety of tools to experiment with, as they make models and marks. Staff provide opportunities for children to develop their communication and language. They offer small-group times where older children are able to learn key skills in readiness for their move on to school.

Personal development, behaviour and welfare are good

Staff are very attentive to children's needs. They take time to know as much as possible about children before they start. They follow home routines for younger children closely which helps new children feel secure and settled. Staff consistently praise children, helping to promote their confidence and sense of self-esteem. Children demonstrate good self-care skills. They collect their coats in readiness for outdoor play and independently wash their hands before mealtimes. Children's physical development is well supported. Older children enjoy digging and planting seeds outdoors. They know how to negotiate space as they ride wheeled toys safely. Babies and toddlers have fun exploring. For example, they climb stairs and use the slide.

Outcomes for children are good

Children successfully gain the skills they need to move on to the next stage of their learning. They make good progress from their starting points. Children play well together and have good social skills. Children show confidence in selecting resources that interest them. Very young children serve themselves lunch. They create pictures using paints and are proud of their achievements. Older children initiate conversations and join in with songs and stories.

Setting details

Unique reference number	EY495490
Local authority	Peterborough
Inspection number	1039830
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	60
Number of children on roll	98
Name of registered person	Apricot Childcare Limited
Registered person unique reference number	RP905321
Date of previous inspection	Not applicable
Telephone number	01733 390969

Apricot Nursery and Jumping Jacks After School and Holiday Club registered in 2016. The nursery employs 16 members of childcare staff. All staff hold appropriate early years qualifications ranging from level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm.

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