

Fit For Sport At West Hill Primary School

West Hill Primary School, 5 Merton Road, London, SW18 5ST



Inspection date	7 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and settled at this welcoming club. They enjoy the range of interesting activities that staff plan according to children's interests.
- Staff are kind and are good role models. Children play well together and they understand the staff's expectations for good behaviour.
- Staff effectively support children's understanding of the benefits of healthy eating on their physical well-being. Children enjoy a nutritious light meal at teatime.
- The senior management team supports the new manager well to help the club continuously improve the provision for children.

It is not yet outstanding because:

- Staff do not work as closely as possible with teachers and parents to promote seamless care experiences for children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop an even stronger working relationship with parents and teachers to further promote continuity in care and practice for children who have special educational needs and/or disabilities.

Inspection activities

- The inspector had a tour of the premises. She observed, listened to and talked with children as they played.
- The inspector discussed with the manager about staff supervision and how she evaluates the effectiveness of the provision.
- The inspector reviewed a selection of documentation, including records of children and procedures relating to safeguarding and staff suitability for their roles.
- The inspector spoke to staff and took account of the views of parents.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team is vigilant in their vetting of staff to help ensure their suitability. All staff complete induction training and regularly update their knowledge of safeguarding. They understand the signs that would raise concerns about a child's welfare and know how to take appropriate action to help keep children safe. Staff benefit from professional development opportunities that support them in their role, such as courses on child development. They regularly meet to evaluate the club. Staff share ideas for improvement and review the feedback gathered from parents.

Quality of teaching, learning and assessment is good

Children enjoy the calm and relaxing environment where they play alongside their friends and take part in activities that appeal to them. For example, children engage well in group art activities as they create bright pictures of animals, such as cats. Staff engage children well in discussions about topical events and use their ideas to organise meaningful activities. For instance, they use children's suggestions of what gifts they can make for Mother's Day. Children chose to make boxes with their individual designs as a unique present for their mothers. Parents are happy with the service the club provides. They are aware what their children can do and staff share information with them each day at collection time.

Personal development, behaviour and welfare are good

Children settle well when they start at the club. They follow the rules and expectations of the club well. Staff talk to children about their day at school and shape the routine based on children's needs and wishes. For example, children who are tired after their day at school choose to relax and rest in a comfortable area. Whereas, other children opt to play outside. They enjoy activities, such as chasing each other or balancing on stepping stones and ropes. This promotes children's ability to manage risks while engaging in healthy exercise. Children actively participate in daily routines, such as the preparation of food for mealtimes. They help clear away activities. Children have good social skills and they enjoy mealtimes where they eat together.

Setting details

Unique reference number	EY497070
Local authority	Wandsworth
Inspection number	1035839
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	41
Number of children on roll	40
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport At West Hill Primary School registered in 2015 and is one of many settings operated by Fit for Sport Limited. The club operates each weekday during school term time from 3.15pm to 6pm. There is a staff team of three who work with the children. All staff hold relevant childcare qualifications at level 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

