

# Olivers Lodge - Newport

The Youth Club, Newport Recreation Ground, Frambury Lane, Saffron Walden, CB11 3PU



<b>Inspection date</b>	8 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge and understanding of each child's needs. This helps children to settle quickly and build secure relationships.
- Parent feedback demonstrates their high level of satisfaction with the service provided. They talk about how warm and friendly the staff are and that new children are made to feel really welcome. Parents report that they are regularly asked for their feedback about the service.
- The manager has developed a good relationship with the head teachers of the schools that children attend. They hold regular meetings with Reception class teachers, which helps to support children's ongoing well-being and development.
- Risk assessments are carried out in the areas used by children. This helps the manager effectively identify and minimise risks. Staff carry out a safety check before children arrive to make certain that the environment remains safe for them to play in.
- Children are encouraged to be independent. They serve their own food at teatime and when they have finished competently wash and dry up their dirty beaker and plate.

### It is not yet outstanding because:

- Although the manager checks staff's practice, she does not use rigorous evaluation to precisely identify how they can raise the quality of their practice to a higher level.
- At times, there are not enough opportunities for children to make independent choices about play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use rigorous evaluation that identifies highly focused professional development opportunities to strengthen staff practice, increasing the potential to drive the good-quality practice even higher
- provide children with even more opportunities to make independent choices from the wide range of toys and equipment.

### Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the management team.
- The inspector held a number of discussions with the management team, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the scheme's leader how she reflects on practice.
- The inspector took account of parents' views through discussion at inspection.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and her staff are aware of the signs of abuse and show a good knowledge and understanding of how to protect children's welfare. They know who the designated safeguarding persons are and what to do if they have any concerns. Children's, staff's and visitors' arrival and departure times are recorded. This ensures that the manager knows who is in the setting at any given time. Recruitment procedures are robust. The thorough vetting systems used ensure that relevant checks are undertaken on adults working with children. All appropriate records, policies and procedures are in place and well maintained. This helps to ensure that information is up to date and promotes the safe running of the setting.

### Quality of teaching, learning and assessment is good

The manager and her staff encourage children to try new things, such as making a cheesecake. They ensure that the children are provided with clear instructions to promote their understanding of how to follow a written recipe. Children show a good understanding of mathematics as they read numbers and weigh out ingredients on a set of cooking scales. Children problem solve and work cooperatively with others. For example, they figure out how to carefully transport the base of their cheesecake from the playroom to a freezer. Children enjoy taking part in energetic physical play activities. They use and practise a wide range of movements, such as aiming and throwing small sticks to see if they will land in the middle of a tyre. Children interact well with staff. They ask questions about activities and talk about their busy day at school. Staff are attentive to children's needs. They provide them with support and reassurance where required. For example, when they attempt to complete a complex puzzle. This helps to sustain children's interest in activities for periods of time.

### Personal development, behaviour and welfare are good

Staff help to effectively promote children's health. They enjoy opportunities to spend time playing outside in the fresh air. Children have fun running around kicking a ball as they play football with staff. During enthusiastic discussions with each other they show a good understanding of the rules and how to follow them. Children's behaviour is good. They understand how to take turns and patiently wait for their go during cooking activities. Children are confident. They interact well with each other and visitors, clearly explaining why it is dangerous to walk or run around when eating food. Children appear confident, settled and happy. Children enjoy the positive attention they receive for their efforts and achievements. Good hygiene procedures help to protect children's ongoing health.

## Setting details

<b>Unique reference number</b>	EY497380
<b>Local authority</b>	Essex
<b>Inspection number</b>	1035798
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Olivers Lodge Limited
<b>Registered person unique reference number</b>	RP901364
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01799 540709

Olivers Lodge - Newport registered in 2016. The setting employs three members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and from 3pm until 6pm during term time and from 8am until 6pm during school holidays.

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