

Childminder Report

Inspection date

6 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children closely to assess how they are progressing and what they enjoy. He understands what makes each child individual. He plans carefully to move children on in their development.
- The childminder works well in partnership with parents. He has successful strategies to allow the continuation of learning at home. He welcomes parents to share information, which he uses to personalise children's learning opportunities.
- Children progress well from their starting points and progress in line with the typical outcomes for their ages. They show confidence and age-appropriate independence.
- The childminder effectively promotes healthy lifestyles. For example, children demonstrate that they understand the importance of good hygiene, and independently follow routines to stop germs spreading.
- The childminder works well with his co-childminder and assistants to meet the needs of the children. He recruits cautiously to ensure staff are suitable for the role. He values staff input and uses their expertise to improve the outcomes for children. For example, an assistant has introduced routines which will support children in their future learning.

It is not yet outstanding because:

- The childminder does not always act on opportunities to allow children to test out ideas and extend their learning through physical activities which arise following his teaching.
- While children learn social skills and consider each other's feelings, there are occasions when learning is disrupted due to conflicts about the sharing of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more opportunities to physically explore and test out their ideas during play
- develop further the strategies to help children share and play together to minimise disruptions to learning.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and his suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of how to recognise when a child's welfare is at risk and of the procedures to follow if he has a concern. He teaches children how to keep themselves safe. For instance, children know to zip up the trampoline when they want to bounce. The childminder reflects continually on his practice to make improvements. He shows flexibility and follows children's views. For example, he changes his plans to make his activity link to children's interests. The childminder has a strong determination to help children reach their full potential. He actively develops his own knowledge and skills to help him understand how to do this, including through working towards a level 3 qualification. The childminder works with other professionals to ensure all children have equal opportunities to achieve.

Quality of teaching, learning and assessment is good

The childminder has a strong knowledge of how children learn and he bases his plans to support children's development on this. For example, he provokes curiosity and provides opportunities for children to use their senses. Children experiment with objects they find in the garden, banging wind chimes or feeling natural objects. The childminder uses effective teaching techniques, including questioning, to encourage children to express their thoughts well with words. For instance, when a child shows him a metal object moving through water, the childminder gets a full explanation of how from the child. The childminder uses resources and activities to represent diversity. This includes offering children opportunities to recognise how people who have disabilities operate in the community.

Personal development, behaviour and welfare are good

The childminder recognises well the importance of children having secure attachments with their carers. He follows effective strategies to form relationships with the children. Children demonstrate that they trust him when they let him help them climb on a frame. The childminder ensures children are prepared for when they move to other settings, such as school. He uses a range of activities, including visiting the settings with the children to help them become familiar with the environment. The childminder promotes the development of positive values in children. For instance, he strongly supports the development of manners. All children say 'please' and 'thank you' frequently.

Outcomes for children are good

Children demonstrate good early reading skills. They show an enjoyment of stories and explain what is happening using the pictures as clues. Children engage happily in activities which help them to develop skills to enable them to be writers in the future. These include colouring playhouses with chalk or making pictures on the ground with water and paintbrushes. In all instances children control their tools well, showing good physical skills. Children show an understanding of number as they use number names in their play. They participate in activities which help them to learn about shapes and space, including using tape measures.

Setting details

Unique reference number	EY495459
Local authority	West Sussex
Inspection number	1033631
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. He co-childminds with his wife, and they live in Ardingly, Haywards Heath, West Sussex. They also employ assistants. The childminder operates Monday to Friday from 7am to 6pm for 46 weeks of the year, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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