

Dawn until Dusk Ltd at Priory Park Infants



Priory Park Infant School, Almond Road, ST. NEOTS, Cambridgeshire, PE19 1DZ

Inspection date	7 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager and staff are exceptionally well supported by the dedicated providers. The cohesive leadership team is highly reflective. The team evaluates the provision periodically and enthusiastically looks for additional ways to develop practice further.
- Successful partnerships with parents allow staff to meet children's needs very effectively. The staff listen intently to children and parents. Staff sincerely respect their contributions and implement suggestions where possible.
- Staff implement positive behavioural strategies to help children to understand how to behave. There are clear and consistent boundaries in place. Children share and take turns and play pleasantly together.
- Staff provide a wealth of experiences that captures children's natural curiosity and imagination. Children make independent decisions from a vast array of stimulating resources. Activities are expertly planned to fully complement children's learning in school.
- Children's emotional well-being is highly prioritised. A tremendously strong and valuable partnership with the school and playgroup helps to fully support all children to meet their care and welfare needs consistently.
- Staff deployment is extremely effective. They work together to ensure that children's safety is fully promoted at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen ongoing professional development opportunities to enhance the already excellent quality of the provision for children even further.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff ensure all children receive the best possible care and are kept safe from harm. They have extensive knowledge of safeguarding policies and legislation. Staff are fully aware of the procedure to follow should they have any child protection concerns. They are provided with contact details of the relevant safeguarding organisations on the reverse of their identity badges. The management team implements an extremely robust recruitment procedure to ensure staff are suitable to work with children. There is an extremely secure and vigilant entry system in place. For instance, visitors are meticulously vetted when they arrive. The manager holds regular staff supervisory meetings to help identify areas of professional development. She recognises the importance of continually raising staff's practice to help maintain the outstanding provision.

Quality of teaching, learning and assessment is outstanding

Children excitedly arrive and quickly settle. They immediately immerse themselves in the interesting and exciting activities on offer. For example, staff introduce and explain how to care for African snails. Children are fascinated and keenly ask questions about the creatures. This supports them to develop a greater understanding of living things. Staff skilfully differentiate activities for children of different ages. The mud kitchen enables children to explore the sensory properties of the outdoor environment. They enjoy the mathematical concepts of mixing, measuring, weighing and pouring. Furthermore, children engage in imaginary play as they make mud pies. Younger children spontaneously socialise with the older children during their play. This helps to extend their vocabulary and develop excellent communication skills.

Personal development, behaviour and welfare are outstanding

The key-person system is effective. Staff are excellent role models and offer children regular and genuine praise. Children are happy and display high levels of self-esteem. They demonstrate strong emotional relationships with staff. Children seek them out to involve them in their play, or go to them for comfort and reassurance if they trip and fall. Children are extremely confident and independent. For example, during mealtimes they prepare their sandwiches and pour their own drinks. Children thoroughly benefit from the superb outdoor experiences. For example, forest school sessions help them to learn new skills and manage their own risks. Similarly, children's physical skills are enhanced as they balance on the wooden planks and ride assuredly on bicycles to test and challenge their abilities.

Setting details

Unique reference number	EY493342
Local authority	Cambridgeshire
Inspection number	1027088
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	44
Number of children on roll	84
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Date of previous inspection	Not applicable
Telephone number	07826100014

Dawn until Dusk Ltd at Priory Park Infants registered in 2015. The club employs five members of staff. Of these, two hold appropriate early years qualifications; one at level 2 and one at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am, and from 3pm until 6pm.

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