

Childminder Report

Inspection date	7 March 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She provides good-quality activities to help support children's learning and development and to make good progress.
- The childminder reviews her own practice and undertakes training that helps to benefit the children in her care. Recent training has helped her to review behaviour management strategies. For example, she uses distraction techniques that help children to calm down and to refocus. Children behave well.
- The childminder works closely with parents and gathers their views to help improve her practice. Recent suggestions have been for the childminder to provide more information about the activities the children carry out. She now feeds back to parents about their child's day. This helps to provide good continuity of care for the children.
- The childminder works with the parents to gather key words and phrases in children's home languages. She uses these with great effect to help settle children and for them to learn new words in English.

It is not yet outstanding because:

- The childminder does not consistently provide children with access to books to help with their early literacy development.
- The childminder does not consistently enhance activities to support children's natural curiosity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's access to books, so they can self-select and decide when they wish to read
- build on children's natural curiosity to help them understand why and how things work.

Inspection activities

- The inspector observed the children in the main play areas.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder to review the quality of activities.
- The inspector took into account the views of the parents.
- The inspector sampled documents including children's tracking and safeguarding policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a clear understanding of the procedures to follow if she has any concerns regarding children's welfare and well-being. Safeguarding is effective. The childminder works closely with parents and other professionals to make sure she supports children's individual needs. She recently reviewed her practice working with babies and updated her knowledge and understanding of this. This has helped her to adapt activities and care practices to support children's personal and social development. The childminder successfully works with parents to help provide continuity in children's learning. For example, she shares information with them about their child's development and how this can be extended at home.

Quality of teaching, learning and assessment is good

The childminder obtains information about children's starting points and works with parents to assess what stages of development children have reached. She also finds out information about children's interests and recent achievements at home to inform her good-quality planning. Overall, this helps the childminder to progress children's learning and development well. She is highly sensitive to the needs of the children and gently encourages them to try new activities, helping to build on their learning. The childminder teaches the children how to use their fingers and other body parts to make marks on paper. This helps them to develop their physical development. The childminder responds to children's babbles and helps them to learn new words. For example, she repeats back to them words, such as 'duck' and 'quack' as they play with puppets to help develop their language skills.

Personal development, behaviour and welfare are good

The childminder makes sure that when she prepares food for the children that it is safe. For example, she cuts up grapes and fruit, so that they do not pose a choking risk. She teaches the children the importance of sitting down as they eat, so they can learn how to keep themselves safe. Children enjoy snuggling into the childminder for cuddles of reassurance and support. This helps to build their confidence and when they are ready they happily go off to explore. The childminder responds well to children's individual needs and to when they require sleep. She follows children's routines well to help them settle quickly. This helps to support their personal and social development.

Outcomes for children are good

Children make good progress in their learning and development and are ready for their next stage of learning. Children develop good physical skills and learn how to coast around furniture. Children beam with pride as they move themselves between gaps. They develop their small-muscle skills as they learn how to feed themselves.

Setting details

Unique reference number	EY493057
Local authority	Croydon
Inspection number	1025907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Purley, Croydon. The childminder works all year round 07.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

