

Clementswood Nursery

46 Grosvenor Road, ILFORD, Essex, IG1 1LE



Inspection date

6 March 2018

Previous inspection date

17 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and show curiosity to explore and play. They make good progress in their learning and are well prepared for future learning and their eventual move on to school.
- Staff and parents share important information regularly, which leads to children's individual care needs being met effectively. Parents comment positively on their children's learning and the attention they receive from caring staff.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs (SEN) and/or disabilities. They utilise strong partnerships with outside agencies to ensure children make good progress in relation to their starting points.
- Children behave well and learn good social skills. They understand the rules and boundaries in place. Staff are good role models. They encourage babies and children to share toys and learn to take turns.
- The manager and staff are very passionate about developing the nursery further. They effectively compare and analyse information about the progress made by all groups of children. This enables them to swiftly reduce any differences in their achievements.

It is not yet outstanding because:

- Staff do not consistently make precise use of information gained from their assessments to plan as effectively as possible for the next steps in children's learning.
- Some staff are not always confident about how to extend children's learning during activities, particularly when they talk with and question children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all staff to make more precise use of their assessments, to plan further opportunities to support children's individual next steps in learning
- strengthen staff's skills in talking with children and asking questions that further challenge and extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of herself and her staff. She has developed a wide range of policies and procedures, which staff follow. This helps ensure the effective management of the nursery. The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well. The nursery is safe and secure and children learn how to stay safe. Rigorous recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. In supervisory meetings, staff receive good support and children's progress is monitored. This helps to ensure any support individual children may require is secured to meet their needs. Partnerships with other agencies and professionals effectively support children to make good progress.

Quality of teaching, learning and assessment is good

The well-qualified staff team gets to know children well. Staff regularly observe children to monitor and assess their progress. High priority is given to developing children's social, physical, and communication and language skills. Staff help children to develop an understanding of healthy eating. For example, as the children share their experiences from home, they discuss, which foods are part of a healthy diet. Overall, staff sensitively talk to children about what they are doing as they play. They introduce new and interesting words to increase children's vocabulary. Staff teach children mathematics through everyday activities. For example, toddlers are encouraged to count cakes they are making with play dough. Staff join in well with children's self-chosen play and adult-led activities. For example, older children discuss suitable presents for Mother's Day. Toddlers begin to explore the properties of different materials while playing in sand, water and soil. The manager works alongside staff, observing and giving feedback on the quality of teaching and learning, helping to secure good-quality teaching.

Personal development, behaviour and welfare are good

The nursery has a calm and friendly feel and children are warmly welcomed by staff. An effective key-person system is in place and staff understand the unique individual needs of all children. For example, staff sensitively introduce new foods and encourage babies to learn to feed themselves. Staff respond warmly to the children, making them all feel important and valued. Staff promote healthy lifestyles with children. They have plenty of opportunities to experience fresh air and exercise in the outdoor environment. The children eat healthy, freshly cooked meals and snacks.

Outcomes for children are good

Children make good progress during their time at the nursery. This includes children who have SEN and/or disabilities, children who speak English as an additional language and those who receive additional funding. Children grow in confidence and gain strong social skills. Children are active and confident learners and independently initiate their own play.

Setting details

Unique reference number	EY263449
Local authority	Redbridge
Inspection number	1125593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	38
Number of children on roll	37
Name of registered person	Just Fun Ltd
Registered person unique reference number	RP910304
Date of previous inspection	17 November 2015
Telephone number	0208 478 3121

Clementswood Nursery registered in 2003. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 7, one at level 5 and eight at level 3. The nursery opens from Monday to Friday all year round, closing for bank holidays. Sessions last from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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