

# Mill Grove Pre-School

10 Crescent Road, South Woodford, London, E18 1JB



## Inspection date

6 March 2018

Previous inspection date

9 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a stimulating environment, indoors and outdoors, with a wealth of opportunities and resources for children's play and exploration.
- Staff support children's language development well. They engage children in lots of conversations based on their interests and ask interesting questions to help challenge their thinking.
- Children demonstrate good manners, share toys and are kind to one another. Staff ensure daily routines, such as lunchtime and getting ready to go outside, are used appropriately to help children increase their self-help skills.
- Children know what is expected of them. They respect the boundaries they are set and behave very well. They are settled and happy and demonstrate a strong sense of self-confidence and emotional security.
- Staff work well together as a team. Managers provide regular training, support and supervision. This helps staff to develop and extend their skills and knowledge further.

### It is not yet outstanding because:

- Staff do not consistently build on what children need to learn next to help them to achieve as much as possible in their learning.
- Occasionally, creative activities are too adult-led and focus on an end product rather than the individual learning that is taking place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build more consistently on what children need to learn next, to help them to achieve as much as possible in their learning
- extend opportunities for children to express and represent their own artistic thoughts and ideas, to further enhance their creativity and imagination.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

### Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have a thorough understanding of child protection and wider safeguarding issues and are aware of the local referral procedures to follow if they are concerned about a child's welfare. The management team analyses and reflects on the progress of individual and specific groups of children. Staff use successful strategies to engage parents in their child's learning at home. Parents' comments show that they find staff to be friendly, approachable and caring. Achievable targets for improvement of the pre-school have been set and are already being addressed.

### Quality of teaching, learning and assessment is good

Staff observe children during activities. They work well with parents, and carry out regular assessments of children's learning. Overall, children are provided with an interesting range of activities that engages them well. Children spend their time purposefully involved in activities and enjoy moving around the environment freely, making independent choices. Staff support children to gain strong mathematical knowledge. They help children to recognise shapes, estimate quantity and independently check their answers by counting. Children's self-care skills and personal independence are well promoted. Snack times are utilised as a valuable learning opportunity. Children select their own snacks and wash their own pots after eating. Older children enjoy learning new skills. They begin to recognise their name in print and explore the sounds that letters represent.

### Personal development, behaviour and welfare are good

Children settle quickly in this warm, caring, friendly environment. They form secure attachments to friendly staff, who truly foster their emotional well-being. Staff give lots of praise to children during activities, supporting their sense of self-esteem. Information gained from parents is used well to tailor experiences to meet the individual care needs of each child. Children learn to lead healthy lifestyles. They enjoy a variety of nutritious snacks. The outdoor area provides exciting play opportunities for children of all ages. Toys and resources are arranged well and inspire children's curiosity and independence.

### Outcomes for children are good

Children progress well from their starting points. Children of all ages are developing skills which help them continue to be active and experimental learners. Older children are well supported to be ready for school. They know how to listen, concentrate and take turns. They quickly develop control in using pens and pencils and enjoy mark-making activities. Younger children are developing a strong sense of belonging. They enjoy listening to their favourite songs and excitedly join in all relevant actions. Children are prepared well for their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	128475
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1125588
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Mill Grove Christian Charitable Trust
<b>Registered person unique reference number</b>	RP519324
<b>Date of previous inspection</b>	9 October 2015
<b>Telephone number</b>	020 8504 2702

Mill Grove Pre-School registered in 1992. It is situated in South Woodford, in the London Borough of Redbridge. The pre-school employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or 3 and one member of staff is qualified at level 5. The pre-school opens from 8am until 6pm from Monday to Thursday and from 8am to 3.30pm on Friday, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

