

Childminder Report

Inspection date

7 March 2018

Previous inspection date

30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's safety and well-being are promoted well. The childminder successfully uses a range of documents, policies and procedures to support her safeguarding practice.
- The childminder is caring and positive with the children. She is attentive to their care needs and offers them affection and support when they need it. This contributes towards children developing good self-esteem and emotional security.
- Children are helped to develop good social skills and build confidence with new people. For example, the childminder regularly takes children to a variety of groups and local places of interest.
- Daily conversations with parents help to provide continuity of care and complement children's learning. Parents are complimentary about the childminder and the service that she provides.

It is not yet outstanding because:

- On occasion, the childminder over directs children during activities and does not help them to lead their own learning.
- In her eagerness for children to learn, the childminder sometimes asks questions without giving children sufficient time to think, process their thoughts and respond with their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to direct and lead their own play
- enhance teaching skills further and give children more time to think through their ideas, work things out and help them respond to questions with greater success.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She knows what to do should she have concerns about the welfare of a child in her care. The childminder successfully identifies where improvements need to be made in her setting. She has addressed recommendations well from her previous inspection to raise the quality of the service she provides. For example, she attended phonics training to help support children's awareness of letter sounds. The childminder effectively monitors and reviews children's progress to ensure there are no gaps in their development.

Quality of teaching, learning and assessment is good

Children are making good progress in their learning. The childminder uses the information from her observations successfully to plan interesting and challenging activities. She uses her knowledge of children's interests to help engage them in their play. The childminder is skilled at providing opportunities to count and talk about shape and size in everyday activities. She talks to the children about what they can see, and continually reinforces their growing vocabulary to describe the activities they take part in. Children readily engage in a wide range of imaginative games and activities. For example, they pretend to make cakes with play dough and enjoy dressing and undressing dolls.

Personal development, behaviour and welfare are good

The childminder offers a calm and friendly home environment for children. She takes time to talk to parents and get to know their children. She collects appropriate information about children before they start and helps them to manage the move from home into her care with confidence. Children settle well and develop strong attachments. The childminder encourages children to develop independence with their personal care and hygiene routines, such as washing their hands and putting on their shoes. She uses praise and encouragement well which builds children's confidence and self-esteem. Children's understanding of a healthy lifestyle is successfully promoted. They are provided with healthy snacks, drinks and nutritious meals. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden and while on outings or visiting the park.

Outcomes for children are good

Children develop good skills in readiness for their eventual move on to school. They enjoy looking at books with the childminder and understand simple questions and instructions. For example, they respond when the childminder asks them about pictures in a book and manage their own self-care when asked. They are inquisitive and engage well in activities, showing increasing concentration. Their manipulative skills are developing well and they successfully use tools, such as rollers and cutters with the play dough. This helps to develop their skills for future writing. They are beginning to use and understand mathematics. For example, they confidently talk about position, quantities and size.

Setting details

Unique reference number	128046
Local authority	Redbridge
Inspection number	1125586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 September 2015
Telephone number	

The childminder registered in 1998 and lives in Woodford Green in the London Borough of Redbridge. She operates term time only from 7.30am to 6pm, Monday to Friday.

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