

Kiddies World

Kiddies World, Pound Road, Oldbury, Warley, West Midlands, B68 8NE



Inspection date

29 November 2017

Previous inspection date

31 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Systems to improve, coach and monitor the performance of staff are not sufficiently developed to impact fully on their practice and drive improvements in the quality of provision.
- There is not enough variety of healthy foods provided for children at meal and snack times.
- Staff do not do enough to engage all parents in partnership. Parents are not encouraged to share their views and contribute to the evaluation and development of the provision.
- At times staff focus too much on adult-led activities. They do recognise how play experiences can be used to enhance children's learning and help raise outcomes to the highest level.

It has the following strengths

- The provider has an increased knowledge of the requirements of the Early Years Foundation Stage and a better understanding of the improvements needed to raise the quality of the provision. She attends training and takes advice from other professionals. Furthermore, she now spends more time in nursery supporting the manager and staff, helping them to fulfil their roles and responsibilities.
- Staff know the children and teach the basics well. They identify when children are not reaching expected developmental milestones and work effectively with other professionals to support children in catching up with their peers.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ develop better systems for supervision, support, coaching and training, helping staff to continually improve their practice and raise the quality of provision 	28/02/2018
<ul style="list-style-type: none"> ■ provide more varied, balanced and nutritious foods, helping to promote children’s health and well-being. 	28/02/2018

To further improve the quality of the early years provision the provider should:

- strengthen ways to exchange information with all parents and encourage them to contribute their views and help with the ongoing improvements in the provision
- make the most of opportunities to fully extend and build on children’s learning during play, helping them to achieve at outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly observed and discussed the teaching and learning activities provided, with staff and the manager.
- The inspector spoke with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Lucy Showell

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection, the provider, manager and staff have worked well together, focussing on ensuring that the premises, equipment and resources are safe and suitable. They have received support from the local authority advisors, devised plans and taken actions to make identified improvements. The quality of the provision is now being evaluated more closely, however the opinions of parents are yet to be included. Furthermore, although they now hold staff meetings, attend training and share ideas, systems to help staff develop their performance are in the early stages. They are not yet fully effective in improving the quality of the provision and outcomes for children. The arrangements for safeguarding are effective. The manager and staff can recognise possible signs of abuse and identify if children may be at risk of harm from extreme views. They are confident in explaining how they would manage concerns about a colleague and know how to make referrals to the relevant authorities.

Quality of teaching, learning and assessment is good

Key persons gather a good range of information from parents about what children already know and can do when they start at nursery. They use this and their own observations to make an initial assessment of children's starting points for learning. The manager makes good use of ongoing assessments to track specific groups of children to identify and address any gaps in teaching and learning. Staff interact well with the children and take note of their current interests and abilities. They plan and provide a wide range of exciting adult-led learning activities and skilfully ask questions and respond thoughtfully to children's answers. However, they miss opportunities to encourage children to try out new experiences, test their ideas and further enrich their own learning.

Personal development, behaviour and welfare require improvement

The provider has started to supply and prepare food for the children rather than using external caterers. The new menus cover a two week period, however similar meals are being offered too regularly. Furthermore, most of the food is processed and pre-packaged and there are not enough vegetables or fruit to balance the nutritional value. Appropriate risk assessments have been developed and cleanliness and safety throughout the nursery has improved. There is a calm, relaxed and friendly atmosphere in each room. Children receive praise for their efforts, are polite, considerate and share and take turns.

Outcomes for children are good

Babies enjoy close interaction with staff. They are starting to communicate their needs using simple words or gestures. Young children are becoming more independent in taking care of their own needs. For example, many are confident to use the toilet and wash their hands on their own. Older children are developing skills needed in preparation for their move to school. Those who speak English as an additional language are encouraged to use their home languages and English to talk with staff and peers. All children have regular opportunities to enjoy varied experiences outside.

Setting details

Unique reference number	EY421874
Local authority	Sandwell
Inspection number	1118485
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	41
Number of children on roll	36
Name of registered person	Sita Kumar
Registered person unique reference number	RP515277
Date of previous inspection	31 May 2017
Telephone number	01215443347

Kiddies World registered in 2011. The nursery employs 11 members of staff, nine of whom hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday, all year round and sessions are from 7am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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