

Childminder Report

Inspection date

10 November 2017

Previous inspection date

11 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the childminder has made significant improvements to the provision. Appropriate checks have been carried out to assess the suitability of her assistant and child to adult ratios are met. All required records about the children are maintained and public liability insurance is in place.
- Partnerships with parents are strong. Parents are encouraged to share what they know about their child when they start attending the setting. Progress checks for the children aged between two and three years are shared and parents are also kept updated and involved in their child's ongoing progress and learning.
- The childminder and her assistant use care and compassion, creating a welcoming, nurturing and homely environment. Strong and trusting relationships are formed and even the newer children settle very quickly, showing they are content and relaxed in their care.
- The childminder works seamlessly with other professionals. Well-established partnerships with staff at local nurseries and schools prepare children in readiness for the move when the time comes. The childminder makes good use of shared and relevant information to help her provide complementary experiences and continuity in care and education for the children.

It is not yet outstanding because:

- The childminder and her assistant do not make the best use of the evaluation processes to build on ways to raise the quality of the provision to an exceptional level.
- Although the childminder and her assistant keep up to date with required training, they are yet to broaden these opportunities to assist them in developing an expert knowledge of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use evaluation more astutely to find ways to help deliver the highest-quality provision
- strengthen professional development opportunities to help further enrich teaching skills and increase the potential for all children to achieve at outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the children's records and evidence of the suitability of all adults living or working at the premises.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and knowledgeable. She ensures her assistant is competent and accounts for the quality of their work. The childminder and her assistant have high expectations of the children and their provision and are currently working together to review and enrich their practice. The arrangements for safeguarding are effective. The childminder and her assistant have a secure knowledge of the possible signs of abuse and the wider issues surrounding child protection. They have a good understanding of local safeguarding procedures and how to report concerns about a child's welfare. The childminder and her assistant complete a thorough risk assessment of their premises and implement effective safety measures. This vigilance helps to ensure that children are protected from harm and feel safe and secure in the childminder's home.

Quality of teaching, learning and assessment is good

The childminder and her assistant know the children well. They use information obtained from observations to assess and monitor children's good progress effectively. Children's next steps in learning are accurately identified. An array of exciting opportunities and new experiences are provided which reflect children's interests and build on their knowledge and skills. The childminder and her assistant skilfully interact with the children, getting down to their level and becoming actively involved in their play. They listen to children and respond to their thoughts and ideas, encouraging them to think and solve problems during their play. Children are motivated and enthusiastic. They are frequently encouraged to lead their own learning and thoroughly enjoy uninterrupted time to explore and investigate at their pace.

Personal development, behaviour and welfare are good

Children behave well are polite and eager to please. The childminder and her assistant model good behaviour and focus on the children's positive actions with a lot of praise and attention. Children's health is promoted successfully. They enjoy healthy, nutritious foods and help to plant, tend to and harvest fruit and vegetables. Children benefit greatly from the various opportunities for outdoor learning, often extending their play experiences from inside into the garden.

Outcomes for children are good

All children make consistently good progress from their starting points. They develop key skills and attitudes from a young age to help prepare them well for moving on to nursery and school. Children are keen to explore, investigate and 'have a go'. They select toys to play with by themselves as well as sharing them with others. Children show high levels of independence and skilfully manage their self-care routines such as washing their hands and toileting. They listen and respond well to adults and enjoy helping with simple tasks. For example, they take pride in clearing the table, collecting their packed lunch from the kitchen and putting rubbish in the bin.

Setting details

Unique reference number	504645
Local authority	Birmingham
Inspection number	1117408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	11 May 2017
Telephone number	

The childminder was registered in 1982. She operates all year round offering flexible hours, Monday to Friday, except for bank holidays and family holidays.

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