

# Childminder Report

<b>Inspection date</b>	6 March 2018
Previous inspection date	11 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands the importance of continuing to evaluate her practice to identify priorities for improvement. For example, she reflects on whether she is offering children enough choice. She updates toys regularly. They remain interesting to children.
- The childminder has a secure knowledge of how to safeguard children. She understands how to identify children at risk of harm. She knows how to correctly record and report concerns to appropriate agencies quickly to keep children safe.
- The childminder fully understands the need to form links with staff at other settings children attend. She recognises the need to develop a joined-up approach to the sharing of information about children's care and development.
- The childminder understands the importance of promoting positive behaviour. She knows that children respond well when there are clear boundaries in place and this helps children develop a sense of security.
- The childminder has an understanding of how to continue to develop her skills. For instance, she knows how to access teaching resources.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector had a tour of the areas children play in when they are present at the setting.
- The inspector talked to the childminder about her knowledge of safeguarding and checked the safeguarding information available to parents.
- The inspector looked at training certificates and spoke to the childminder about her knowledge of the early years.
- The inspector viewed the toys available to children and talked to the childminder about how she plans suitable activities for children.

### Inspector

Julie Bruce

## Setting details

<b>Unique reference number</b>	150918
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1108060
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 March 2015
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Wallington, in Hampshire. The childminder operates Monday to Friday all year round. She works before school from 7am until 9am and after school from 3.15pm until 5.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

