

Sunshine Pre-School

Sunshine Pre-School Manor and Castle Development Trust, 10 Lewis Road, Sheffield, S13 8DA



Inspection date

Previous inspection date

6 March 2018

6 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management is inspirational. Robust self-evaluation helps them to reflect and celebrate their practice. They work tirelessly to support staff and ensure children benefit from early years provision of the highest quality.
- Partnership working with parents and other professionals, such as health visitors and the safeguarding team, mean children and families benefit from extensive support. This has a very positive impact on the progress children make in their learning. Parents comment that the support and guidance they receive is empowering them to become better parents.
- The safeguarding and welfare arrangements are exemplary. Staff are extremely vigilant and confident in their knowledge and practice to support and protect children.
- Educational programmes are exemplary. Children independently access the well-resourced indoor and outdoor learning environments. Children flourish in an environment where their well-being and learning are staff's utmost priority.
- The expertise of the staff team means children benefit from exceptional support in their learning and development. Children, including those with additional needs or who need extra support, make rapid progress in their learning and development.
- Staff are excellent role models to children. Children behave well and have positive attitudes towards others who are similar or who have differences to themselves. Staff meet children's physical and emotional needs well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development to consistently drive and sustain the already outstanding teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector sampled a range of documentation, including records to show the progress children make in their learning, staff files, safeguarding reports, and confirmation checks that show staff have been deemed suitable to work with children.
- The inspector spoke to staff and children during the inspection at appropriate times. She looked through the planning of activities and discussed these with staff.
- The inspector spoke to a sample of parents and took account of the written views of families expressed in letters read during the inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is passionate about providing the highest quality care and education. They are exceptional role models to staff and parents. They offer excellent opportunities for professional development through regular training and direct support. This has a direct impact on staff confidence and ability to consistently provide the highest standards of teaching. The manager recognises the importance of continuing to enhance all staff's knowledge, skills and expertise even further. Management spend time considering the dynamics of the team and the strengths of each staff member. This methodical planning enables staff to be effectively deployed to support children to ensure they benefit from their experiences. Arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they have any concerns about children's welfare.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their day at pre-school and arrive enthusiastically, ready to learn. Staff plan an exceptional range of activities, indoors and outdoors, and are highly skilled in taking into consideration children's needs; listening carefully to what children say or gesture and responding appropriately. Staff care for children who have special educational needs and/or disabilities and provide them with exceptional support through rigorous assessment, planning and links with outside agencies. For example, they regularly participate in multi-agency meetings and are closely involved in identifying and promoting targets to ensure children develop to their full potential.

Personal development, behaviour and welfare are outstanding

Staff organise superb opportunities for children to familiarise themselves with the pre-school, routines and key persons, before they start. For example, parents are offered home visits and settling-in sessions that are tailored to meet the individual needs of children. There are excellent opportunities for children to develop independence as they serve themselves at mealtimes and snack times, and show increasing skill in taking care of themselves. Staff empower children to make their own decisions, to clearly understand right from wrong and to develop close friendships with other children. Staff show they have high expectations of children as they support them in managing their own risks. For example, children are helped to use the small wooden step ladder to reach things that are higher up. This boosts their self-esteem and confidence.

Outcomes for children are outstanding

Scrupulous monitoring of children's progress means any potential gaps in children's learning are planned for and closed. Some children start at pre-school with skills that are below those expected for their age. Through intensive support, they make rapid progress and catch up very quickly. Children work extremely well together and are particularly motivated to learn more. They enjoy learning through play and are well prepared for their next stage in learning, including school.

Setting details

Unique reference number	EY295674
Local authority	Sheffield
Inspection number	1104267
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	96
Name of registered person	Manor and Castle Development Trust
Registered person unique reference number	RP525097
Date of previous inspection	6 August 2014
Telephone number	0114 265 1188

Sunshine Pre-School registered in 2005. The pre-school employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, including three who hold a degree in early years. The pre-school opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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