

# Cherry Tree Day Nursery & Kidz Club

17 Holmwood Drive, New Parks, Leicester, Leicestershire, LE3 9LG



## Inspection date

22 February 2018

Previous inspection date

31 May 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Managers are not always consistent in checking the quality of teaching to swiftly tackle weaknesses in practice. They have not made sure staff complete the required progress check for children aged between two and three years in partnership with parents.
- Staff are not focused enough on helping all children to use and develop their home languages, which they speak in addition to English.
- Some staff do not know the decisions made by the key persons for all children's individual next steps in learning. As a result, children are not consistently challenged to make good progress in their learning and development.

### It has the following strengths

- The provider and all staff are enthusiastic and demonstrate a willingness to continue to improve the quality of the nursery. They are embracing recent changes to management, staffing and to the ways in which they observe, assess and plan for children's learning.
- Staff develop effective partnerships with other professionals and agencies. They work together to support children who have special educational needs and/or disabilities.
- Staff promote children's health and safety well. Children enjoy healthy and nutritious meals. They develop their physical skills while playing outdoors every day.
- Specific plans are made to support children who receive funding. For example, resources are purchased to help children develop their speaking skills.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
■ improve the checking of practice to identify weaknesses and use effective supervisions to raise the quality of teaching	26/03/2018
■ complete the required progress check for children aged between two and three years in partnership with parents	26/03/2018
■ help all children to develop and use their home languages in their play and learning, supporting their language development at home.	26/03/2018

**To further improve the quality of the early years provision the provider should:**

- make sure all staff know the decisions made by the key persons regarding all children's individual next steps in learning.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery provider and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection. She also took account of their written views provided by the manager.

## Inspector

Dianne Adams

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection, new managers and staff have been employed. The staff team is well qualified and overall, understands the requirements of the early years foundation stage. However, there are inconsistencies in some teaching practices, which are not identified through the monitoring and supervision arrangements. Safeguarding is effective. Policies and procedures are written clearly, shared with parents and understood by staff. Recruitment procedures are robust. Checks are completed by the provider to make sure that staff are suitable to work with children. The provider and staff attend training to develop their knowledge of child protection. They know what to do if they suspect a child is at risk of harm.

### **Quality of teaching, learning and assessment requires improvement**

Staff observe children's learning, in partnership with parents. They use the information to assess and to plan for children's future learning. However, this information is not consistently shared with all staff members. In addition, staff do not complete the progress check for all children aged between two and three years. As a result, staff do not always know how to support children to make good progress in their learning. Children are provided with a range of activities. They enjoy being creative and explore with materials, such as play dough. Staff develop children's communication and language skills while explaining that they are 'pressing', 'peeling' and 'rolling'. They make suggestions to expand upon children's learning and ask, 'Shall we stack and count the shapes we have made?'.

### **Personal development, behaviour and welfare require improvement**

Staff do not make best use of the available resources to enable children to use and develop their home language at the setting. That said, parents state that children are happy and settled in this friendly nursery. They comment on how well staff plan the children's move from one playroom to another. Children are confident and show they feel safe and secure. They form strong relationships with staff and seek them out for comfort and reassurance. All children behave well. They show respect towards others, take turns and share toys. Children are learning to lead a healthy lifestyle. At mealtimes, children talk about foods that are healthy and make them strong.

### **Outcomes for children require improvement**

Not all children are making consistently good progress to ensure that they are prepared well enough for the next stage in their learning and for school, when the time comes. Nevertheless, children develop their independence as they tidy away toys when finished and put on their coats to go outdoors. Children concentrate well as they read books and listen to a story. They learn new words and recognise that a snowman is white. Children develop their physical skills as they use tools, such as rolling pins, while exploring play dough. They count items in their play and name shapes. Children investigate space and measure while filling different sized containers with pasta.

## Setting details

<b>Unique reference number</b>	EY277070
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1100557
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	58
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Steven Chadwick and Yazmin Chadwick Partnership
<b>Registered person unique reference number</b>	RP522751
<b>Date of previous inspection</b>	31 May 2017
<b>Telephone number</b>	0116 2870092

Cherry Tree Day Nursery & Kidz Club registered in 2004. The nursery opens Monday to Friday from 7.15am to 6pm, all year round. The nursery employs 11 members of childcare staff. The provider holds a level 6 qualification and early years professional status. One staff member holds a qualification at level 5, four hold level 3 qualifications and three have level 2 qualifications. The nursery provides funded early education for two-, three- and four-year-old children.

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