

# Childminder Report

|                          |              |
|--------------------------|--------------|
| <b>Inspection date</b>   | 7 March 2018 |
| Previous inspection date | 4 June 2015  |

|   |                         |            |   |
|---|-------------------------|------------|---|
| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Met</b> |   |
|   | Previous inspection:    | Good       | 2 |

## Summary of key findings for parents

### The provision meets requirements

- The childminder keeps her safeguarding knowledge current and has completed further safeguarding training to cover wider safeguarding issues. She keeps up to date with any changes in practice or new guidelines effectively.
- The childminder knows how to teach children to value and develop an understanding of their own and other people's similarities and differences, to help them learn about diversity in a positive way.
- The childminder has a good understanding of the value of building relationships with other settings children may attend, and knows how to work with parents and other professionals to ensure consistency in meeting children's individual needs.
- The childminder recognises the importance of evaluating her practice to plan for improvements. She intends to seek the views of parents and children to help her identify ways to improve the quality of her setting.
- The childminder knows how to help children prepare for school. She knows how to encourage good behaviour and support children's healthy lifestyles.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector and childminder discussed her knowledge of safeguarding, risk assessment, child development and self-evaluation.
- The inspector reviewed the resources and talked to the childminder about how she would plan activities to support children's learning.
- The inspector sampled documentation, including planning, policies and procedures.

### Inspector

Susan Allen

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY420217  |
| <b>Local authority</b>             | Surrey  |
| <b>Inspection number</b>           | 1094609   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 5   |
| <b>Number of children on roll</b>  | 0   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 4 June 2015   |
| <b>Telephone number</b>            |   |

The childminder registered in 2011 and lives in West Ewell, in Epsom, Surrey. She operates Monday to Friday from 7.30am to 6.30pm, for most of the year. She holds a recognised childcare qualification at degree level.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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