

Tawnies

North Town Community Primary School, Staplegrove Road, Taunton, Somerset, TA1 1DF



Inspection date	7 March 2018
Previous inspection date	11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children settle immediately on arrival at the club and are happy and emotionally secure. They have positive relationships with each other and the staff. Children's behaviour is good. They are polite and share, and staff provide positive reinforcement.
- Staff ensure that they involve children in the planning, which means children are eager to take part in the activities and enjoy attending the group. Children engage fully, make decisions and select resources independently.
- Children have daily opportunities to be active and gain a good understanding of the importance of exercise and healthy practices. They particularly enjoy games outside, and negotiate space and equipment well, developing their physical skills successfully. Children benefit from healthy snacks and good hygiene practices.
- The manager works well in partnership with the school. For instance, they have worked together to strengthen their procedures for collecting children who attend any school clubs.

It is not yet outstanding because:

- The manager does not consistently identify all development for staff, such as helping them to extend their skills in supporting children's critical thinking.
- Although most staff work at the school and know how to support children's learning, some staff do not have the same extensive information to always know how to complement children's learning in their key person's absence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on staff development and skills to help them to support children's critical thinking further
- provide more information for all staff to know how to support children's learning at school in the absence of their key person.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children and took account of the provider's self-evaluation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector sampled documentation, including policies and procedures, and information for parents.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff attend regular safeguarding training and know the procedures to follow should they have concerns that a child's welfare is at risk. Staff carry out good risk assessments to help ensure all potential hazards are minimised. They deploy themselves successfully to keep children safe around the grounds. There are good procedures for the manager to review the ongoing suitability of staff and some opportunities for them to build on their knowledge. The small team of staff reviews and evaluates its practice regularly to make some effective changes. Staff seek children's and parents' feedback to help them keep improving. For example, they have increased the selection of snacks to include children's ideas, such as cheese and apple, and children make suggestions for the planning. All required documentation is in place for the safe and efficient management of the setting.

Quality of teaching, learning and assessment is good

Children's key persons work well with parents and staff at the school to know children's interests and how to complement their learning. They plan a wide range of activities and provide good support for children's language and communication skills. Children listen well to staff and each other, and engage in purposeful discussions. Staff demonstrate how to use equipment and give clear instructions so that children can manage for themselves. They let children lead the activities and staff sensitively help younger children to take an active role. For instance, children worked well together to extend their constructions and share creative ideas. Staff support children effectively in their writing and mathematical skills. For example, they confidently wrote cards for their chosen loved ones, and used counting and measuring when cooking. Staff provide good support overall for children to build on the skills they need for their future learning and development.

Personal development, behaviour and welfare are good

Since their last inspection, staff now support children well in managing age-appropriate tasks to increase their independence and develop their social and physical skills. Children are confident to make their needs known appropriately. For instance, they asked staff to let them know when there would be room for them to take part in a cooking activity. Staff encourage children to look after their belongings, make choices and manage their self-care skills. Staff are caring, friendly and respond well to children. They organise the premises well to enable children to know where to find the resources they need. For example, children set up the play food and kitchen and pretended to cook, after taking part in a cooking activity. Parents confirm that they share good information and staff liaise well between them and the school so they can all support children's learning and well-being consistently. Staff value children's views and support them well in valuing each other's opinions and their differences.

Setting details

Unique reference number	EY330522
Local authority	Somerset
Inspection number	1092635
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	27
Number of children on roll	7
Name of registered person	Gemma Linegar and Katherine Linegar Partnership
Registered person unique reference number	RP526094
Date of previous inspection	11 February 2015
Telephone number	07821 730207

Tawnies registered in 2006. It is a privately owned out-of-school club. It operates from accommodation within North Town Primary School grounds in Taunton, Somerset. Tawnies is only open to pupils attending the school. The club operates during term time only and sessions run from 7.30am to 8.50am and from 3pm to 6pm, Monday to Friday. There are six members of staff, of whom, three hold an early years qualification at level 3 and one member of staff holds a qualification at level 2.

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