

# Childminder Report

## Inspection date

20 February 2018

Previous inspection date

30 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has created an engaging and stimulating learning environment. There is a wide range of resources and activities provided for the children. Children make good progress in all aspects of their learning.
- The childminder knows children's needs very well and offers a flexible settling-in procedure. Children have good relationships with the childminder and her family. They show that they feel safe and secure.
- Children enjoy a wealth of opportunities for outdoor play in the childminder's garden and local community. This helps to increase their understanding of the world and the importance of leading healthy lifestyles.
- The childminder promotes children's language development well. She uses speech and language that are appropriate to children's age and stage of development. This helps children to make good progress in their ability to communicate successfully.
- The childminder is committed to working in partnership with other settings and professionals, to help meet children's learning and support their needs well.

### It is not yet outstanding because:

- The childminder does not consistently use information from observations to plan precisely for children's individual learning styles so that they make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use observations more consistently to reflect on the different ways that children learn, to help them make even more rapid progress in their learning

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. For example, she knows the signs and symptoms of possible abuse. She fully understands the procedure to follow if she has a concern regarding a child's welfare. The childminder carries out daily checks to ensure the home is safe and secure. She has a good range of policies and procedures that she consistently implements to underpin her effective practice. The childminder has successfully developed good links with local schools. She has plans to improve links with other childcare settings that children are due to attend. The childminder meets with other childminders to share good practice and completes mandatory training. Parents speak highly of the childminder and the flexible service that she provides.

### Quality of teaching, learning and assessment is good

Children are eager to play in the stimulating outdoor learning environment. They explore the ice cubes in the tray and investigate what happens when they rub the ice in their hands. Children enjoy pouring water using one-handed tools. They are curious and inquisitive learners, as they transport the water to the outdoor kitchen area and mix it together with the mud. The childminder provides a running commentary as children play, introducing new words to their actions such as 'mix' and 'stir'. The childminder encourages children to solve problems and think critically. For example, she encourages them to work out how to thread items onto a pole.

### Personal development, behaviour and welfare are good

The childminder is a good role model for children and treats them with kindness and respect. Children behave very well because the childminder calmly and consistently communicates her expectations. As a result, children follow simple rules and have tolerance and patience. Children learn to take care of their environment. For example, they tidy up together, working as a team. Children learn how to keep themselves safe as they clear the floor area so they do not trip over toys. The childminder provides healthy home-cooked food for the children, supporting them to make healthy choices. Children regularly visit the park with the childminder and have the opportunity to play and socialise with other children in the community.

### Outcomes for children are good

Children quickly gain the confidence needed to try new experiences. They listen attentively in a range of situations and respond appropriately to questions. They demonstrate understanding when listening to stories, and talk with others about what has been read to them. They recite familiar parts of stories and enjoy singing nursery rhymes and songs. Children make decisions about their play and show good early literacy and imagination skills. For example, they use a range of writing materials to make marks, and they write for a purpose as they make notes when pretending to use the phone to call the doctor. Children acquire the skills they need for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY257222
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1091665
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 June 2015
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Lee, in the Borough of Greenwich. She operates Monday to Wednesday from 7.30am until 6pm, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 2.

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