

Childminder Report

Inspection date

7 March 2018

Previous inspection date

2 June 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder supports children's language development well. She skilfully introduces new words as they play. This helps to extend young children's developing language and vocabulary further. Children show very good listening and attention skills.
- Children settle quickly and enjoy their time in the childminder's care. They develop strong emotional attachments to the childminder and display a strong sense of security. Children show their obvious affection for the childminder.
- The childminder supports children's understanding of the world effectively. She helps children to recognise the different characteristics of a wide variety of animals and identify how elephants and mammoths differ from each other. Children confidently make links with what they already know.
- Parents are highly complimentary about the quality of support the childminder provides. They value how she nurtures their children in her caring and safe environment. The childminder develops strong, trusting and supportive relationships with parents. She keeps them fully informed about their children's learning and development.

It is not yet outstanding because:

- At times, the childminder does not give children the time that they need to think about and respond to her questions.
- Occasionally, during art activities the childminder steps in too quickly and interrupts children's creative ideas and explorations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills and give children the time that they need to think and respond
- increase opportunities for children to explore and fully express their own ideas during creative activities.

Inspection activities

- The inspector observed the play and learning activities that children took part in.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed relevant documentation, including suitability checks, policies and procedures and children's learning records.
- The inspector completed a joint evaluation of a planned activity with the childminder.
- The inspector discussed the childminder's self-evaluation and took account of parents' views through written comments provided for the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good knowledge of child protection issues and keeps her safeguarding knowledge up to date. She has clear processes to follow should she have any concerns about a child's welfare. The childminder accesses training to develop her teaching skills. She makes accurate assessments of children's development to establish what they can do. The childminder monitors children's learning effectively and identifies any gaps in their development. She discusses any concerns with parents and puts in place strategies to help children catch up quickly. The childminder regularly shares information about children's learning with schools and other settings. This helps to support consistency for children. The childminder accurately evaluates her setting and values the views of parents.

Quality of teaching, learning and assessment is good

The qualified childminder uses children's interests to plan activities and experiences that help them gain new skills and knowledge. Young children and babies confidently initiate peek-a-boo games with the childminder. They show high levels of curiosity and motivation. The childminder provides encouragement as babies explore technological toys. They put discs into toys, press buttons and clap with delight as the disc comes out. Children confidently sing familiar rhymes that they know. The childminder spontaneously joins in supporting and extending their knowledge of a range of songs and rhymes. Young children show good levels of imagination as they hold cardboard tubes to their eyes and look through them. The childminder uses these opportunities effectively to engage babies and young children in i-spy games. She supports their early literacy skills very well. Children enjoy listening to stories and they use books independently.

Personal development, behaviour and welfare are good

The childminder demonstrates a kind and caring nature. She provides a welcoming and stimulating environment where children are happy and content. Young children and babies are physically active. The childminder supports children's physical development well. She takes them on daily walks in the community and regular outings to the park. Children develop their good strength, balance and body coordination. The childminder provides resources and experiences that help young children to learn about people who are different to them. She is very calm and provides consistent boundaries to help young children how to behave. Children learn to share and are very polite. Their behaviour is good.

Outcomes for children are good

All children make good progress and some make better than good progress in their learning. Babies and young children are very sociable and interested in others. Young children count in order up to 10 and develop a good understanding of a range of mathematical concepts. Children are gaining the skills and attitudes needed for their future learning, including when the time comes to start school.

Setting details

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|------------------------------------|---|
| Unique reference number | 303598 |
| Local authority | Calderdale |
| Inspection number | 1087035 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 11 |
| Name of registered person | |
| Date of previous inspection | 2 June 2014 |
| Telephone number | |

The childminder registered in 2000. She operates all year from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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