

# Childminder Report

**Inspection date**

7 March 2018

Previous inspection date

31 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very happy in the care of the childminder. There are warm and secure attachments between them. The childminder praises children on their achievements to help raise their good emotional well-being.
- The childminder understands the importance of enhancing her own professional development. She has recently completed behaviour management training. She shares her knowledge with parents so children receive clear, calm and consistent messages when adults manage any unwanted behaviour.
- The childminder makes good use of her observations and assessments of children's play. She closely monitors children's progress and plans activities to narrow any gaps in their learning. Children progress well in their learning and development.
- Partnerships with parents are strong. The childminder effectively keeps parents up to date about their child's progress. They regularly share and exchange information to help promote children's continuity of care and learning.

### It is not yet outstanding because:

- On occasion, the childminder plans activities that are too challenging for toddlers and they lose interest and concentration at these times.
- Sometimes there is too much background noise, caused by the television, so the childminder cannot take full advantage of all opportunities to support children's early language development and to support their developing concentration skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the planning of adult-led activities, so that toddlers taking part benefit from the best learning experience possible
- review how noise levels impact on children's listening skills so that full advantage can be taken of all opportunities to support language development and their developing concentration skills.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly evaluated an activity together.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises and of the qualifications of the childminder.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Judith Rayner

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her practice well. She actively seeks the views of parents and monitors the progress that the children make. Parents written comments are positive. They value the support the childminder offers and how flexible she is to accommodate their changing needs and circumstances. Safeguarding is effective. The childminder keeps up to date with current child protection policies, procedures and guidance by completing a variety of training. She knows what action she must take if she has a concern about a child's welfare. Risk assessments for the premises help to ensure the environment is safe for children to learn and explore. The childminder works effectively with other early years providers that children also attend to ensure there is a shared approach to their care and learning.

### Quality of teaching, learning and assessment is good

The childminder knows the children she cares for very well. She builds on their interests and knows what they enjoy. She comfortably takes the children's lead. For example, children seek out the 'singing bag'. They excitedly pick out picture cards and know which song they represent. Children enjoy the positive interaction with the childminder, they complete the action rhymes as well as singing. They have fun with the childminder consolidating their understanding of words and rhythm. The childminder listens to children's requests and also asks them questions. She gives them plenty of time to think, respond and come up with their own ideas and thoughts.

### Personal development, behaviour and welfare are good

Children's behaviour is good. They are familiar with what is expected of them. Children quickly develop a good sense of belonging and feel secure in the childminder's warm, clean and welcoming home. They actively take part in helping tidy away the toys. They quickly learn to respect the toys and care for other's belongings. Children enjoy healthy snacks and meals and spend time outside in the fresh air. The childminder helps to support children's social and physical development. She takes them to various play activities within the local community and to the park. Children learn to play with other children of a similar age and enhance their large muscle skills.

### Outcomes for children are good

Children are curious and eagerly explore their environment. They are active learners. Toddler's count up to 12 and also recognise numbers up to four and place them in sequential order. They develop an understanding of prepositions and mathematical language. They work out their own problems when they try to push the trains under the bridges and find another way to access the train track. Children develop their literacy skills well. They enjoy looking at books and point out characters, numbers, colours and shapes. Children are prepared well for the next stage in their learning and for their eventual move on to school. All children make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY399061
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1071208
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 July 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Leytonstone, London. She operates all year round from 8am to 5pm, Wednesday, Thursday and Friday, except bank holidays and family holidays.

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