

Childminder Report

Inspection date

7 March 2018

Previous inspection date

16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children are cared for well in the childminder's nurturing environment. She builds strong bonds with children and helps them to feel safe and secure.
- Children confidently explore the play environment and a large selection of age-appropriate resources. The childminder responds to their interests and helps to develop their skills. She provides challenging activities to encourage their continuous progress.
- Children are independent. They learn to do things for themselves, such as feeding, dressing and tidying their toys. They learn to take turns and share and their behaviour is good. Children are polite and well mannered.
- Children make good progress in their learning. The childminder gathers essential information from parents when they first attend. This helps her to understand children's developmental needs from the beginning.
- The childminder reflects on her practice and the service she provides. She takes account of the views of parents and children when planning to make changes and improvements to her setting.

It is not yet outstanding because:

- The childminder does not routinely teach children about letters and sounds during planned or spontaneous activities.
- The childminder has not pursued her own professional development to the fullest extent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about letters and sounds to encourage their early understanding of literacy
- seek wider training opportunities to enhance skills and knowledge even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, suitability and qualifications and policies and procedures.
- The inspector took account of the views of parents by reading written testimonials and questionnaires.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder works closely in partnership with parents. She involves them in children's learning and in monitoring their progress. Safeguarding is effective. The childminder has recently refreshed her safeguarding knowledge and is fully aware of her responsibilities to protect children. She understands how to record and report any concerns about children's well-being. The childminder has a secure understanding of the procedures to follow when considering the recruitment of staff. She carries out rigorous checks and ensures their suitability to work with children. The childminder maintains secure systems for risk assessment and teaches children how to keep themselves safe, particularly when out walking and crossing the road.

Quality of teaching, learning and assessment is good

Young children develop very good communication and language skills. The childminder speaks to children in their home language and in English. She teaches them words in other languages to broaden their knowledge. The childminder encourages children to use their imagination in play. She provides good-quality resources that stimulate their curiosity. For example, children pretend they are cooking. They make pretend cakes from coloured dough. They squash the dough into pie dishes and put them in a toy oven. The childminder teaches them that ovens are hot and they need to wear special gloves to avoid burning their fingers. She understands that children of similar ages can develop at different rates and she adapts activities according to their abilities.

Personal development, behaviour and welfare are good

The childminder gives children opportunities to play outdoors every day. They put on their coats and wellington boots and squeal with delight as they splash in the puddles in the garden. Children love to dig in the soil to find worms. They watch the worms as they wriggle back into the soil and the childminder teaches them how to be gentle and not to hurt them. Children practise their physical skills on the slide, in cars and on scooters. The childminder provides them with helmets when riding wheeled toys to help keep them safe. The childminder talks to children about the importance of eating healthy food. She teaches them about the ingredients that go into making a delicious meal for their lunch. The childminder takes children out into the local community and they learn about people who are different from themselves. She teaches children to respect other people and to socialise in groups.

Outcomes for children are good

Children make good progress in their learning. They learn the best way to hold tools for drawing. They concentrate and make precise marks and shapes. Children enjoy choosing books for a story. They listen intently and join in with number rhymes and fill in missing words from memory. Children enjoy singing, especially about animals. They name those they find and make animal noises. Children learn about colours, sizes and shapes and they are well prepared for the next stage in their learning and moving on to school.

Setting details

Unique reference number	EY368507
Local authority	Waltham Forest
Inspection number	1070963
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 October 2014
Telephone number	

The childminder registered in 2007. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates from 8am until 6pm, Monday to Thursday, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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