

Higham Hill Daycare

313 Billet Road, London, E17 5PX



Inspection date	6 March 2018
Previous inspection date	2 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are highly ambitious and they have exceptionally high expectations of staff and of children's achievements. The manager uses self-evaluation exceptionally well to monitor all aspects of the nursery. The manager and staff embrace identified development plans with great enthusiasm to maintain continuous improvement.
- The partnerships with parents are commendable. Parents receive daily feedback about activities and contribute ideas for the next steps in their children's learning. Parents have opportunities to influence what happens in the nursery through an effective parents' representative group.
- Babies and children form especially close attachments to staff and run to them for cuddles. This helps children to feel safe, secure and extremely well settled.
- Staff provide a truly enabling environment and facilitate children's learning exceptionally well inside and outdoors. Children whose development is below what is expected for their age when they start in the nursery, receive comprehensive support. Owing to meticulous monitoring, gaps in children's learning close rapidly and significantly.
- Behaviour is excellent. Older children learn to negotiate through play and show high levels of kindness towards each other. Staff are excellent role models and children reflect that they feel safe and secure through their behaviour.
- Leaders and staff efficiently work in partnership with other professionals. They support children's individual needs and abilities superbly well, including those who have special educational needs and/or disabilities, children who speak English as an additional language and children who receive funding. This enables a consistent approach.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support all staff to extend their skills even further, to maintain consistent and high-quality teaching practices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager and other members of the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and know what to do to help protect children from harm. Rigorous recruitment and induction procedures are in place to help ensure the continued suitability of staff. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. Parents describe the provision as marvellous and excellent, and speak fondly of the care given by staff. Staff share their excellent knowledge and skills with each other. The manager recognises the importance of ongoing training for all staff to maintain the excellent practice and outcomes for children. There are excellent partnerships in place with local schools.

Quality of teaching, learning and assessment is outstanding

Highly trained and skilled staff engage children in an extensive range of fun, purposeful and challenging activities. They promote children's language and communication skills superbly as they talk to them and use visual aids. Staff have an excellent understanding of where children are in their development. They plan very effectively for children's individual needs and use accurate and precise observation and assessment. All children are making excellent progress. Children develop a great love of books and staff share many stories with them. Mathematics is skilfully woven through all aspects of play and opportunities for early writing are provided across the nursery. Staff caring for babies ensure a wealth of real and natural resources is easily accessible for them to freely explore and investigate. A bank of resources for babies is available for parents.

Personal development, behaviour and welfare are outstanding

The key-person system is exceptional. Staff meet children's individual needs extremely well and this helps to build their confidence and self-esteem. Children have excellent opportunities for exercise and fresh air. They eagerly enjoy an exceptional range of games and activities outdoors. Children learn to climb trees and enjoy the challenge of riding bicycles while negotiating their way around equipment. Staff make the very best use of the natural environment to enhance children's learning. They are highly effective in helping children to learn about each other's backgrounds and diversity. For instance, they provide an excellent range of activities and resources that specifically reflects the children's backgrounds and languages spoken at home.

Outcomes for children are outstanding

Children are highly independent learners. They make positive decisions in their play and gain excellent skills in readiness for school. Children are actively involved and persistent in their learning. For example, children work together to build a dam using sticks, leaves and water beads in the water area. They help each other to carry the equipment necessary until they happily achieve the desired result. Children are very confident and self-assured. Staff teach children about the importance of living a healthy lifestyle. They enjoy serving their own meals. Children are very well mannered and polite.

Setting details

Unique reference number	EY348487
Local authority	Waltham Forest
Inspection number	1070861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	88
Number of children on roll	93
Name of registered person	The Lloyd Park Children's Charity
Registered person unique reference number	RP524157
Date of previous inspection	2 July 2014
Telephone number	0208 527 1737

Higham Hill Daycare registered in 2007. The nursery is open from 8am to 6pm, Monday to Friday, all year round. The nursery employs 23 staff, who all hold relevant early years qualifications. The manager holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

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