

# Rainbow Day Nursery Bromley Limited

13 Hayes Road, Bromley, BR2 9AF



<b>Inspection date</b>	6 March 2018
Previous inspection date	6 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Parents feel valued and part of their child's day due to the effective communication systems in place and the positive relationships they have with the staff involved in their children's care and learning.
- Children confidently develop skills for making marks from an early age. For example, babies explore movement through tactile and sensory play. Toddlers create marks in sand and on paper using different tools. Pre-school children extend these skills, making marks for a purpose by making lists and labelling their pieces of work.
- All the staff work well together, supporting each other and acting as positive role models for children and their parents. They are eager to extend their knowledge and continuously improve their practice. They seek training that links to individual children's needs and their own professional interests.
- Children's physical well-being is promoted well. Children are enthusiastic, in indoor and outdoor play environments, to develop skills for movement and self-help. They understand the importance of healthy lifestyles through routine hygiene procedures, clear explanations from staff and healthy eating.

### It is not yet outstanding because:

- Some children who speak English as an additional language do not always have their home languages fully reflected within the setting to help support the celebration of diversity.
- On some occasions, some younger, less confident children do not always gain the support from staff to finish activities or learning experiences of their choice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further improve the recognition and reflection of children's home languages throughout their play and daily routines
- enhance staff's understanding of how they can fully support less confident children to finish a learning experience of their choice.

### Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor areas.
- The inspector took into consideration the setting's self-evaluation form.
- The inspector carried out a joint observation with the setting's manager.
- The inspector looked at a wide range of documentation, including policies, children's records and suitability checks for staff.
- The inspector spoke to parents and carers and took account of their views.

### Inspector

Claire Parnell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff receive regular training and confidently know the procedures to follow if they have a concern about a child in their care. Children take risks and learn how to keep themselves safe. For example, they work out the safe way to walk along ladders on the floor, leaving gaps between each other. Staff, parents and children are equally involved in evaluating the effectiveness of the nursery's practice. For example, a parent forum encourages communication between parents and the nursery to help make improvements. Staff attend regular training which includes extending their professional qualifications. Staff are effectively managed and are quick to reflect and make changes to their individual and group practices when needed.

### Quality of teaching, learning and assessment is good

Staff provide stimulating activities inside and outside. Children are actively engaged in making decisions for themselves as to where they play and who with. Children are supported well, with gentle and persuasive interaction from staff to help them engage in social play. Staff use the effective assessment programme to help them monitor and plan for children's ongoing learning. This helps to provide children with a good balance of experiences to prepare them for school. Gaps in children's development are quickly identified and planned for. Parents actively share children's achievements from home. Staff reciprocate this by providing ideas of how children can continue their learning when they are away from the setting.

### Personal development, behaviour and welfare are good

Children's emotional well-being is promoted effectively. They develop good independence skills, making choices for themselves and learning to explore their surroundings. They are motivated to learn and are eager to experiment in their play. Careful planning is in place for children's transitions to their next place of learning, either the next room in the nursery or to school. Children are encouraged to learn to use toilets independently, feed themselves and put on their own shoes and coats. For example, staff talk to babies about putting their socks on so that they can venture outside to play.

### Outcomes for children are good

Children are confident communicators. Children listen to instructions and babies babble with excitement and express themselves confidently through gestures, expressions and sounds. Staff support their speech and understanding well through effective questions and statements to help children think critically. They thrive in the outdoor environment, experimenting and exploring in their play. They use their interests to further their learning, adapting their play effectively. For example, older children talk confidently about the food dinosaurs used eat, using complex words to explain herbivores and carnivores. Younger children experiment with the mud and herbs to make the toy dinosaurs' dinner.

## Setting details

<b>Unique reference number</b>	EY467103
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1069624
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Rainbow Day Nursery (Bromley) Limited
<b>Registered person unique reference number</b>	RP532918
<b>Date of previous inspection</b>	6 May 2014
<b>Telephone number</b>	02084605335

Rainbow Day Nursery Bromley Limited first registered in 2003 and re-registered as a limited company in 2013. It operates from a house situated in a residential road in Bromley. The nursery has seven rooms. It is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. There are 16 members of staff, of whom 10 hold relevant early years qualifications at level 2 and above. The nursery offers places for funded two-, three- and four-year-old children.

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