

Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eligibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Summary :

Lambeth

1. About you		
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	36	50
Female	64	50
How old are you?		
Year 6 (Aged 10 & 11)	59	41
Year 8 (Aged 12 & 13)	26	32
Year 10 (Aged 14 & 15)	16	26
Which one of these best describes you?		
White	20	78
Mixed race	4	1
Asian or Asian British	9	11
Black or Black British	62	6
Chinese or other	3	2
Don't Know	2	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	1	0
None of these	99	99
Do you receive free school meals?		
Yes	40	15
No	50	81
Don't Know	10	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	35	22
No	51	66
Don't Know	15	13

2: Being Healthy

Table 2a: How healthy are you? (Tick one box only)		
Very healthy	30	31
Quite healthy	52	55
Not very healthy	9	9
Don't Know	9	5

Table 2b: How many portions of fruit and vegetables do you eat in a day normally? (Tick one box only)

None	3	4
1-2	32	26
3-4	32	40
5 or more	23	23
Don't Know	10	6

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2c: Over the last 7 days, on how many		•
30 minutes doing sports or other active thing	JS? (TICK ONE DO	ox oniy)
None	5	4
1-2 days	22	18
3-5 days	28	35
6 days or more	35	38
Don't Know	11	5
Table 2d : Have you ever smoked a cigarette	? (Tick one box	only)
No	73	73
Yes	17	21

Table 2e : Have you ever had an alcoholic drink- a whole drink, not just a sip? (Tick one box only)

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Prefer not to say

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No	56	42
Yes	27	48
Prefer not to say	17	10

Table 2f : In the last four weeks, how many times, if any, have you got		
Irunk? (Tick one box only)		
None	20	23
Once/Twice	5	12
Three or more times	1	7
Prefer not to say/ Don't know/remember	3	5

Table 2g : Which of these drugs, if any, have you taken in the last four weeks? (Tick all that apply) (YEAR 8 & 10 ONLY)

I have never taken any drugs	77	80
I haven't taken any drugs in the last four weeks	10	7
Cannabis (weed, grass, hash) Solvents (e.g. sniffing or breathing in glue,	9	9
gas aerosols)	3	3
Other drugs (e.g. Cocaine, LSD, Ecstasy, Heroin, speed, magic mushrooms)	3	3
Prefer not to say	11	6
Table 2h : What do you think of the information	n and advice y	you get on the

following things? (Tick one box only) (YEAR 8 & 10 ONLY)			
Need more/better information and advice			
Eating healthy food	16	20	
Alcohol	46	27	
Smoking	39	26	
Drugs	39	31	
Sex and relationships	34	37	

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think of the inf	ormation and a	dvice vou aet
-		
on the following things? (Tick one box only)		
-		
on the following things? (Tick one box only)		
on the following things? (Tick one box only) It's good enough	(YEAR 8 & 10 O	NLY)

Drugs

Sex and relationships

able 2i : Which of the following things, if any, do you worry about the ost? (Tick all that apply)		
Being bullied	25	25
School work	31	35
Exams	57	51
Girlfriends/boyfriends/sex (year 8 & 10 only)	25	28
Being healthy	33	32
Money	38	29
Friendships	41	39
My Future	33	30
Getting into trouble	43	27
My parents or family	36	29

Table 2j: If you had a problem at home that you couldn't talk to your mum/step mum or dad/step dad or your carer about, who if anyone would you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10 ONLY)

NLT)		
Nobody	23	14
Brother(s) or sister(s)	32	37
Other family members (that you don't live		
with)	25	29
Friends	56	71
Friend's parent	17	12
Neighbour	7	6
Teachers or adult at school	7	14
Counsellor or social worker or other support		
workers	2	5
Youth group leaders or sports coach	4	5
A telephone helpline	4	5
Someone else	17	8
Don't know	18	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

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Summary :

Lambeth

3: Staying safe		NIAT
	LA	NAT
Category	All (%)	All (%)
Table 3a: How safe or unsafe from being hur	t by other peop	le do vou
feel? (Tick one box only)		
Very/Quite safe		
Around the local area	71	74
On public transport	71	68
Going to and from school	81	85
In school	87	85
At home	93	95
A bit/Very unsafe		
Around the local area	27	25
On public transport	27	27
Going to and from school	17	13
In school	11	14
At home	6	4
Don't know		
Around the local area	2	2
On public transport	3	5
Going to and from school	3	2
In school	1	1
At home	1	1
Table 3b : How often, if at all, have you been	bullied in scho	ol in the las
four weeks? (Tick one box only)		
Never	69	70
A couple of times in the last four weeks	13	17
About once a week	6	4
Two or three times a week	4	3
Most days	8	5
Table 3c : How well does your school deal w	ith bullying?(Tie	ck one box)
Very/Quite well	54	57
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I try my best at school		
Always/ Most of the time	83	81
Sometimes	15	17
Never	2	3
Table 4b: Which of the things below, if any, m	night help you d	lo better in
school? (Tick all that apply)		
More help from teachers	48	40
More fun/interesting lessons	78	79
A quieter/better behaved class or group	44	40
Smaller classes/groups	30	36
Fewer bullies	32	31
More help from family and friends	38	22
Somewhere quiet at home to do homework		
·	33	23
None of these	11	8
Table 4c: Which of these, if any, would you lil	a to go to that	vou don't ot
the moment? (Tick all that apply)	ke to go to that	you don't at
A youth club or youth group		
, , , ,		
Swimming pool Sports club		
After-school or breakfast club		
Alter-School of Dicariast Club		
Music group or losson (not in school losson)		
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making		
Art, crait, dance, drama, mini-making		

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

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20

30

4

9

Not very/Not at all well

Don't know

Bullying not a problem in my school

4: Enjoy and achieve (...continued) LA NAT Category All (%) All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that apply)

Don't like the people who go	11	10
Parent doesn't let me	25	11
Feel unsafe travelling home	10	9
I have a disability, sight or hearing problem	3	2
Something else	13	10
Nothing stops me	9	15
Don't know	22	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family Friends Youth clubs/groups	
School teachers Posters/local paper/leaflets	

Table 4f : Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 & 10 ONLY)

35	36	
37	42	
28	22	
	37	37 42

Table 4g : Overall, what do you think of the activities and things to do in

your area? (Tick one box only)		
Good enough	18	26
Need a little more/better things to do	50	45
Need a lot more/better things to do	32	29

5: Making a positive contribution

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY)			
Great deal/fair amount	31	24	
Not much/Not at all	49	58	
Don't know	21	18	

Something else	13
Nothing stops me	9
Don't know	22
Don't know	22

Category	All (%)	All (%)
Table 4a: For each of the things below how often it is true for you. (Tick one	<i>i</i> i	hat shows
<i>l enjoy school</i> Always/ Most of the time Sometimes Never	55 35 10	58 34 9
I try my best at school Always/ Most of the time Sometimes Never	83 15 2	81 17 3

LA

NAT

4: Enjoy and achieve

group/class (not in school lessons) Öther Nothing

Table 4d : Why don't you go to these at the	e moment?(Tick all	that apply)
Don't have time	40	31
There aren't any near me	29	30
Don't like the ones near me	12	11
Don't know what there is	12	13
Lack of transport	9	14
Costs too much	22	23

Summary :

Lambeth

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Making a positive contribution (continued.)	
	LA	NAT
tegory	All (%)	All (%)
ble 5b : In the last year, have you ever give ea, such as about local problems or local a ese ways? (Tick all that apply) (YEAR 8 & 1	ctivities and facili	
Filled in questionnaire	38	21
Member of youth parliament	3	4
Meetings outside school	2	6
None of these	59	74
ble 5c: Which of these have you done in th	e last year? (Tick	all that app
Voted in school, class or year group election at school	50	43
Been on a school council or parliament		
been on a school council of panlament	17	14
None of the above	31	41
Don't know	19	14
ble 5d: And have you done any of the thing ck all that apply) (YEAR 8 & 10 ONLY) Helped elderly/disabled person Helped care for someone who is sick Done something else to help family and friends	23 21 61	24 24 24 74
Done something else to help a neighbour or someone else in the local area	23	29
None of these	25	15
ble 5e : In the last year, have you done any arity or local group? (Tick one box only) Yes	thing to help rais	e money fo 65
No	41	35
ble 5f : How much do you feel children and tened to in the running of your school?(Tic ILY)		
Great deal/fair amount	46	52
Not much/none at all	46 27	52 38

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)
Table 6a: What do you think of your	local area as a place	to live in?
Table 6a: What do you think of your (Tick one box only)	local area as a place	to live in?
(Tick one box only) Very/fairly good	70	74
(Tick one box only)	•	

Table 6b : What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)

Very/fairly good	66	57
Neither good nor poor	24	26
Fairly/very poor	10	16

Table 6c : What do you hope to do when you leave school? (Tick one box only)

···· , ,		
Get a job at 16	12	16
Study and get a job at 18	13	17
Study and go to university	51	50
Something else	5	7
Don't know	19	10

Table 6d : What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

It's good enough	36	36	
Need a little more or better information and			
advice	31	39	
Need a lot more or better information and			
advice	15	16	
Don't know what there is	18	9	

Table 6e : Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

your area a better place for you to inter (flok an that apply)			
More or better shops	41	47	
Cleaner and less litter	42	48	
More or better sport clubs/centres	48	44	
Better public transport	31	26	
Safer roads	36	35	
More or better activities for children and			
young people	55	50	
Safer area or less crime	51	40	
More or better parks and green spaces	45	48	
Less young people hanging around	23	26	
Something else	9	9	

6: Achieving Economic Well - Being (...continued) LA NAT Category All (%) All (%) Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply) Don't know 8 4 None (the area is fine as it is) 7 8 4

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one

More organised activities and things to do	12	13
More places where I can go to hang out with		
my friends	19	30
More chance to have a say in how things		
are run at school or in the local area	7	5
More ways I can volunteer or help people	4	3
More or better advice about being healthy	3	3
More help to do better at school	8	5
More help to plan for my future	19	17
More help to feel safer at school and in the		
local area	6	7
None of these	2	6
Don't know	20	12