

TellUs2 Questionnaire Summary Sheet

Leeds

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Tellus2 Survey

The TellUs2 survey was a survey of children and young people across England, asking their views about their local area, and including questions covering the five Every Child Matters outcomes. The survey was carried out in Spring 2007. A sample of schools were selected within each local authority, spread across the different types of schools in each area. The schools were then provided with guidance detailing how to select pupils to take part within the school.

This summary presents the questions in the same way they were presented to respondents. The questions were developed through cognitive testing with children, to ensure they understood the questions and answered them in a meaningful way. This means that some of the questions may not give data consistent with 'standard' definitions, for example, self-defining a disability.

The responses from the survey were weighted to ensure that the summary data at local authority and national level is representative of the population of Year 6, 8 and 10 children within that area in terms of the following characteristics: gender, age, proportion of children eligible for free school meals in the school (as a proxy for deprivation) and type of school. Population data for 2006 from the Pupil Level Annual School Census (PLASC) was used to derive the weights, and the number of children attending Pupil Referral Units is obtained from the 2006 School Level Annual School Census (SLASC).

The summary report

The summary report provides data for the selected questions at local authority level and national level. Where insufficient numbers of pupils or schools took part in a local authority, their results aren't presented at local authority level. Where there are insufficient responses in one age group, the local authority summary report excludes this age group only. Results have been reported for a local authority wherever possible, where there are sufficient responses to provide some useful evidence. However, in some cases the response rate is relatively low. This should be taken into account when interpreting the results. All responses are included in the national data.

Sample characteristics (Section 1: About you)

This section gives details of the demographic characteristics of respondents to the survey (i.e. unweighted sample information). The rest of the survey data has been weighted, to adjust for any disproportionality between the sample and the population.

The five Every Child Matters Outcome sections (2: Be healthy, 3: Stay safe, 4: Enjoy and achieve, 5: Make a positive contribution, 6: Achieve economic well-being)

Data at local authority level within these sections of the report has been weighted to take account of differences from our sample population to the local authority population in terms of gender, age, type of school and free school meals eliqibility (as a proxy for deprivation).

Where there is a significant difference between the local authority figure and the national figure, the figure is highlighted bold. This will indicate that the result obtained by this analysis is significantly different to the national average (at the 95% level). Where it is clear that there is a positive or negative outcome of the significant difference between the local authority figure and the national figure, the figure is highlighted either red or green. Local authorities with incomplete weighted data for all year groups have not had significance testing applied. This is due to the unequal basis of comparison between the local authority and national figures.

Questions which were only asked of secondary school children are identified after the question as such (YEAR 8 & 10 ONLY).

Don't Know

. About you		NIA-
	LA	NAT
Category	All (%)	All (%)
Are you:		
Male	54	50
Female	46	50
How old are you?		
Year 6 (Aged 10 & 11)	39	41
Year 8 (Aged 12 & 13)	38	32
Year 10 (Aged 14 & 15)	24	26
Which one of these best describes you?		
White	84	78
Mixed race	1	1
Asian or Asian British	8	11
Black or Black British	5	6
Chinese or other	1	2
Don't Know	1	2
Which of these are you, if any?		
Disabled	1	1
Deaf	1	1
Blind	0	0
None of these	98	99
Do you receive free school meals?		
Yes	14	15
No	80	81
Don't Know	6	4
Do you receive extra help at school with		
your learning or behaviour from someone		
other than your teacher?		
Yes	22	22
No	64	66
Don't Know	14	13
2: Being Healthy		
Table 2a: How healthy are you? (Tick one bo	v anlıd	
Very healthy	30	31
Quite healthy	56	55
Not very healthy	8	9
Don't Know	6	5
Table 2b: How many portions of fruit and ve	notables do vou	eat in a da
normally? (Tick one box only)	yelables ub you	eat III a Ud
None	4	4
1-2	28	26
3-4	40	40
5 or more	21	23
Darit Karu	7	_

2: Being Healthy (continued)		
	LA	NAT
Category	All (%)	All (%)
- Juliago I y	7 (11 (70)	7 (11 (70)
Table 2c: Over the last 7 days, on how many of	days have you	spent at least
30 minutes doing sports or other active thing	s? (Tick one bo	ox only)
None	4	4
1-2 days	18	18
3-5 days	35	35
6 days or more	37	38
Don't Know	6	5
T-11-01-11	/ T ' - I I	
Table 2d : Have you ever smoked a cigarette?	•	
No	68 26	73
Yes		21 5
Prefer not to say	6	5
Table 2e : Have you ever had an alcoholic drii	nk- a whole dri	nk. not just a
sip? (Tick one box only)		, ,
No	38	42
Yes	49	48
Prefer not to say	13	10
Table 2f: In the last four weeks, how many tin	nes, if any, hav	e you got
drunk? (Tick one box only)		
None	24	23
Once/Twice	15	12
Three or more times	7	7
Prefer not to say/ Don't know/remember	4	5
Table 2g : Which of these drugs, if any, have		e last four
weeks? (Tick all that apply) (YEAR 8 & 10 ONI	•	
I have never taken any drugs	78	80
I haven't taken any drugs in the last four	8	7
weeks Cannabis (weed, grass, hash)	11	9
Solvents (e.g. sniffing or breathing in glue,	11	3
gas aerosols)	3	3
	J	J
Other drugs (e.g. Cocaine, LSD, Ecstasy,	4	3
Heroin, speed, magic mushrooms)		
Prefer not to say	5	6
Table 2h: What do you think of the information		ou get on the
following things? (Tick one box only) (YEAR 8	3 & 10 ONLY)	
Need more/better information and advice		
Eating healthy food	22	20
Alcohol	26	27
Smoking	28	26
Drugs	33 36	31 37
Sex and relationships	30	31

	LA	NAT
Category	All (%)	All (%)
Table 2h contd. : What do you think of the inf		•
on the following things? (Tick one box only) (YEAR 8 & 10 O	NLY)
t's good enough Eating healthy food	78	80
Alcohol	76 74	73
Smoking	74 72	73 74
Drugs	67	69
Sex and relationships	64	63
nost? (Tick all that apply)	26	25
Being bullied	26	25
School work	30	35
	49	51
Exams		28
Exams Girlfriends/boyfriends/sex (year 8 & 10 only)	25	
Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy	25 29	32
Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money	25 29 25	29
Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships	25 29 25 41	29 39
Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships My Future	25 29 25 41 30	29 39 30
Exams Girlfriends/boyfriends/sex (year 8 & 10 only) Being healthy Money Friendships	25 29 25 41	29 39

you talk to about it or ask for help? (Tick all that apply) (YEAR 8 & 10

Nobody	13	14
Brother(s) or sister(s)	40	37
Other family members (that you don't live		
with)	34	29
Friends	75	71
Friend's parent	16	12
Neighbour	11	6
Teachers or adult at school	15	14
Counsellor or social worker or other support		
workers	7	5
Youth group leaders or sports coach	6	5
A telephone helpline	6	5
Someone else	9	8
Don't know	9	8

Note: Figures in bold indicate that the local authority figure is significantly different from the national average, at the 95% confidence level. If the difference indicates a positive outcome for children and young people in the local authority then the local authorities' figure is also coloured green. If it indicates a negative outcome then it is coloured red. If there is a difference but it does not necessarily mean a positive or negative outcome then the local authority figure is bold but coloured black. Unweighted data in the 'About You' section has not had significance testing applied.

Summary:

3: Staying safe		
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Table 3a: How safe or unsafe from being hurt by other people do you			
feel? (Tick one box only)			
Very/Quite safe			
Around the local area	73	74	
On public transport	75	68	
Going to and from school	84	85	
In school	80	85	
At home	92	95	
A bit/Very unsafe			
Around the local area	26	25	
On public transport	21	27	
Going to and from school	14	13	
In school	19	14	
At home	6	4	
Don't know			
Around the local area	1	2	
On public transport	4	5	
Going to and from school	2	2	
In school	2	1	
At home	1	1	

Table 3b : How often, if at all, have you l	been bullied in school	in the last
four weeks? (Tick one box only)		
Novor	67	70

our mooner (ment one weak omy)		
Never	67	70
A couple of times in the last four weeks	20	17
About once a week	5	4
Two or three times a week	3	3
Most days	5	5
•		

with bullying?(Tic	k one box)
53	57
37	30
3	4
8	9
	53 37 3

Note: Data for table 4c and 4e have been removed due to the discovery of a last minute error.

4: Enjoy and achieve		
	LA	NAT
Category	All (%)	All (%)

Table 4a: For each of the things below, please tick the box that shows				
how often it is true for you. (Tick one box only)				

Table 4b: Which of the things below, if any, might help you do better in	n
school? (Tick all that apply)	

More help from teachers	39	40
More fun/interesting lessons	78	79
A quieter/better behaved class or group	40	40
Smaller classes/groups	33	36
Fewer bullies	36	31
More help from family and friends	22	22
Somewhere quiet at home to do homework	24	23
None of these	10	8

Table 4c: Which of these, if any, would you like to go to that you don't at the moment? (Tick all that apply)

ie moment: (rick an that apply)	
A youth club or youth group	
Swimming pool Sports club	
After-school or breakfast club	
Music group or lesson (not in school lesson) Art, craft, dance, drama, film-making group/class (not in school lessons) Other Nothing	

Table 4d: Why don't you go to these at the moment?(Tick all that apply)			
Don't have time	30	31	
There aren't any near me	32	30	
Don't like the ones near me	12	11	
Don't know what there is	15	13	
Lack of transport	12	14	
Costs too much	21	23	

4: Enjoy and achieve (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 4d contd: Why don't you go to these at the moment? (Tick all that		
apply)		
Don't like the people who go	12	10
Parent doesn't let me	11	11
Feel unsafe travelling home	11	9
I have a disability, sight or hearing problem	2	2
Something else	11	10
Nothing stops me	15	15
Don't know	21	17

Table 4e: If new activities opened up in your area, how would you most like to find out about them? (Tick all that apply) (YEAR 8 &10 ONLY)

Family	
Friends	
Youth clubs/groups	
School teachers	
Posters/local paper/leaflets	

Table 4f: Do you know enough about what activities there are for you to do in the area, or do you need more information? (Tick one box only) (YEAR 8 &10 ONLY)

TEAR O & IU UNLT)		
Know enough	36	36
Need a little more information	41	42
Need a lot more information	23	22

Table 4g : Overall, what do you think of the activities and things to do in your area? (Tick one box only) Good enough Need a little more/better things to do Need a lot more/better things to do 34 29

5: Making a positive contribution

Don't know

Table 5a: How much are children and young people's views listened to in decisions about the local area?(Tick one box only) (YEAR 8 & 10 ONLY) Great deal/fair amount 25 24 Not much/Not at all 58 58

17

18

5: Making a positive contribution (continued)			
	LA	NAT	
Category	All (%)	All (%)	

Table 5b: In the last year, have you ever given your views about the local area, such as about local problems or local activities and facilities in any of these ways? (Tick all that apply) (YEAR 8 & 10 ONLY)

Filled in questionnaire	17	21
Member of youth parliament	4	4
Meetings outside school	5	6
None of these	76	74

Table 5c: Which of these have you done in the	last year? (Tick	all that apply)
Voted in school, class or year group election		
at school	41	43
Been on a school council or parliament	17	14
None of the above	40	41
Don't know	15	14

Table 5d: And have you done any of the things (Tick all that apply) (YEAR 8 & 10 ONLY)	below in the las	st four weeks?
Helped elderly/disabled person	20	24
Helped care for someone who is sick Done something else to help family and	23	24
friends	73	74
Done something else to help a neighbour or someone else in the local area	28	29
None of these	16	15

Table 5e: In the last year, have you done anything to help raise money for a charity or local group? (Tick one box only)			
Yes	56	65	
No	43	35	

Table 5f: How much do you feel children and young people's views are listened to in the running of your school?(Tick one box only) (YEAR 8 & 10 ONLY)

OHE!		
Great deal/fair amount	44	52
Not much/none at all	41	38
Don't know	15	11

6: Achieving Economic Well - Being		
	LA	NAT
Category	All (%)	All (%)

Table 6a: What do you think of your local area as a place to live in?		
(Tick one box only)		
Very/fairly good	68	74
Neither good nor poor	21	16
Fairly/very poor	10	8
Don't know	2	2

Table 6b: What do you think of the public transport (such as buses, trains, trams, tube) in your area? (Tick one box only)			
Very/fair	y good	61	57
Neither o	good nor poor	25	26
Fairly/ve	rv poor	14	16

Table 6c : What do you hope to do when you leave school? (Tick one		
box only)		
Get a job at 16	20	16
Study and get a job at 18	16	17
Study and go to university	47	50
Something else	7	7
Don't know	10	10

Table 6d: What do you think of the information and help you get to plan your future? e.g. choosing subject options and thinking about jobs and careers (Tick one box only) (YEAR 8 & 10 ONLY)

pose and careers (not one sex only) (125th o a 10 one 17		
It's good enough	39	36
Need a little more or better information and		
advice	36	39
Need a lot more or better information and		
advice	14	16
Don't know what there is	11	9

Table 6e: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)

our area a better place for you to live: (flor all that apply)			
More or better shops	44	47	
Cleaner and less litter	50	48	
More or better sport clubs/centres	43	44	
Better public transport	21	26	
Safer roads	35	35	
More or better activities for children and			
young people	48	50	
Safer area or less crime	41	40	
More or better parks and green spaces	47	48	
Less young people hanging around	29	26	
Something else	8	9	

6: Achieving Economic Well - Being (continued)		
	LA	NAT
Category	All (%)	All (%)

Table 6e contd: Which of these things, if any, would do the most to make your area a better place for you to live? (Tick all that apply)		
Don't know	6	4
None (the area is fine as it is)	9	8

Table 6f: Thinking about all of the things that have been covered in the survey, what if anything, would do most to make your life better? (Tick one box only)

box only)		
More organised activities and things to do More places where I can go to hang out with	12	13
my friends More chance to have a say in how things	29	30
, ,		
are run at school or in the local area	5	5
More ways I can volunteer or help people	3	3
More or better advice about being healthy	3	3
More help to do better at school	5	5
More help to plan for my future More help to feel safer at school and in the	16	17
local area	6	7
None of these	6	6
Don't know	13	12