

Childminder Report

Inspection date

5 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder very successfully promotes children's learning and development. She creates a learning space that excites and engages young children in their learning. The childminder makes good use of what she knows about children's learning and what parents and others share with her to plan for their good progress.
- The childminder forms strong and nurturing relationships with the children. She is extremely attentive to their individual needs and children benefit from familiar routines, good levels of supervision and the childminder's ongoing sensitive support. Children behave well and show high levels of self-esteem.
- The childminder establishes effective working partnerships with parents and other professionals. She gathers regular information about children's care and learning needs, and uses this well to promote consistency between home and her own setting.
- The childminder evaluates her service effectively. She is proactive in keeping her knowledge up to date and uses the information she gains, for example, from training, self-reflection and the views of others, to successfully improve the service she provides.

It is not yet outstanding because:

- At times, the childminder jumps in too quickly with her support and does not extend her questioning consistently to help children develop their critical-thinking and problem-solving skills even further.
- The childminder monitors learning for gaps successfully but does not yet extend this to identify where children make slower rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to follow their own ideas and extend questioning to help children develop their critical-thinking and problem-solving skills further
- use information gained from the monitoring of children's learning more effectively to aid sharper identification of slower rates of progress.

Inspection activities

- The inspector viewed the areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those who use her provision.
- The inspector and childminder jointly evaluated an activity together.
- The inspector discussed the children's development with the childminder.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that could indicate a child is at risk of harm. She assesses the play spaces children use very effectively and takes positive action to minimise risks. For example, more recently she has reviewed her policy on the use of a large trampoline in her garden for younger children. The childminder effectively acts on the advice of other professionals, such as the speech and language team, to very effectively plan for and support children who need additional support in their learning.

Quality of teaching, learning and assessment is good

The childminder's interactions are purposeful and aimed very successfully at meeting children's next steps in learning. For example, she weaves mathematical language very effectively into her interactions as she helps children recognise high from low as their dinosaurs fly through the sky in an imaginary game. The childminder nurtures children's love for books. For example, she captures their attention with creative voices for each character and engages them quickly in the story, adapting her questions to feed their imaginations and to encourage them to think. The childminder supports children's communication very well. For example, she models a wide range of rich vocabulary, precisely aimed at each child's level of understanding.

Personal development, behaviour and welfare are good

The childminder uses the robust information she gathers about children's care needs on entry to provide a safe and inclusive environment that very successfully promotes their well-being. She supports children's self-care skills well and encourages children to learn about healthy food choices and a healthy lifestyle. The childminder positively manages children's behaviour. She teaches children how to be kind to their friends and sensitively guides them to take turns and share toys. Children are physically active and learn to take safe risks in their play during visits to the nearby park and woods.

Outcomes for children are good

Children are motivated learners who very successfully lead their own play. They show good levels of independence and keenly select pencils and set to work drawing pictures that show great imagination and creativity. Children persevere at tasks and show the confidence to try new things for themselves. They listen well to instructions and show good levels of concentration and attention. All children, including those with an identified additional need, make good progress from their individual starting points and develop a good range of skills in readiness for their move to school.

Setting details

Unique reference number	EY494833
Local authority	Hampshire
Inspection number	1029408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	2
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Basingstoke, Hampshire. She is open all year round. The childminder holds a recognised childcare qualification.

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