

Ymca Thames Gateway St Peters After School Club



St Peters Rc Primary School, Dorset Avenue, Romford, Essex, RM1 4JA

Inspection date	28 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Risk assessment is weak. The provider does not ensure that staff identify and take swift action to make sure children are not exposed to risks. For example, staff fail to check and ensure that the premises are secure. This compromises children's safety.
- The provider does not ensure that sufficient numbers of staff are available at all times to meet children's needs and ensure their safety and welfare. This puts children at risk.
- The provider does not ensure that all staff are clear about their roles and responsibilities. She does not ensure that there is a named deputy who can take charge in the absence of the manager.
- The provider does not ensure that all required records are available for inspection, including paediatric first-aid certificates.
- The monitoring of staff practice and the provision for children is ineffective. The provider does not ensure that staff plan and provide sufficient activities and resources to keep children stimulated and engaged.

It has the following strengths

- Staff are friendly and children build secure relationships with them.
- Staff provide children with nutritiously balanced meals. They maintain hygienic food preparation areas.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff use risk assessments effectively to identify and reduce all potential risks to children's safety	01/03/2018
■ ensure that unauthorised persons are unable to enter the premises and that children cannot leave unsupervised	01/03/2018
■ ensure that there are sufficient staff present at the club to meet the needs of the children and ensure their safety at all times	01/03/2018
■ ensure that all staff receive induction training to help them understand their roles and responsibilities	01/03/2018
■ ensure there is a named deputy who can take charge in the manager's absence	01/03/2018
■ ensure that all required records are available for inspection, with particular reference to paediatric first-aid certificates	01/03/2018
■ ensure that staff supervision is effective in improving staff practice and raising the quality of children's experiences at the club.	28/03/2018

Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider does not ensure that staff use risk assessments effectively to keep children safe. Staff fail to identify hazards to children's safety, such as an exterior door being left unlocked. Club staff do not routinely check that the premises are secure. This means that unauthorised persons can enter the building or children can leave the premises without the knowledge of staff. Although cover staff have previously informed the manager that the premises are not secure, no action has been taken to address this. The provider has not taken prompt action to ensure that there are sufficient numbers of staff at the club to supervise children adequately at all times. The club normally operates with two staff. This means that there is no adult available to supervise children who are playing when staff are engaged in other tasks, such as greeting parents or washing up in the kitchen. This compromises children's safety and well-being. The provider does not ensure that there is a named deputy who is capable of taking on this role and understands its associated responsibilities in the absence of the manager. Arrangements to support new staff are poor. Cover staff do not receive a suitable induction to ensure they are clear about their roles and the club's policies and procedures. For instance, they are left alone with children but do not know the evacuation procedures in the event of a fire. The monitoring of staff practice is weak. The provider does not support staff to improve the quality of their interactions with children. A first-aid box is held on site. However, although some staff have attended paediatric first-aid training, documentation to confirm this was not available during the inspection. Staff understand the procedures to follow when children have accidents and take appropriate action. Staff have a suitable knowledge of child protection procedures. They exchange information with the host school and with parents. Self-evaluation is ineffective in ensuring that all requirements are met.

Quality of teaching, learning and assessment is inadequate

Staff do not plan effectively and they provide a limited selection of activities for children to choose from. Children complain that they are bored as they watch staff complete tasks that they could and would like to do for themselves, and begin to run around. For example, a member of staff makes dough and children watch restlessly. When the dough is ready for children to use, they ask for tools, such as rolling pins, but staff do not have any to give to them. Children quickly lose interest.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's welfare is not assured. Staff do not organise routines well. For example, children sit at a table with nothing to do for a period of 30 minutes, waiting for their snack. When children complain about this, staff tell them they are not allowed to play yet and must wait. At times, staff complete domestic tasks and do not prioritise the needs of the children to ensure they are stimulated and enjoying their time at the club. Staff manage children's behaviour appropriately.

Setting details

Unique reference number	EY550960
Local authority	Havering
Inspection number	1126033
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	24
Number of children on roll	22
Name of registered person	YMCA Thames Gateway
Registered person unique reference number	RP521651
Date of previous inspection	Not applicable
Telephone number	01708 745506

YMCA Thames Gateway St Peters After School Club registered in 2017. It operates Monday to Friday from 3.15pm to 6pm, during term time. The provider employs two members of staff, both of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

