

Honicknowle After School Club/playscheme

Honicknowle Youth & Community Centre, Honicknowle Green, Plymouth, PL5 3PX



Inspection date

7 March 2018

Previous inspection date

13 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager has made significant improvements since the last inspection to meet the requirements of the early years foundation stage. They protect children from exposure to inappropriate content on the internet, ensure all staff are suitable and that those who accompany children on outings hold valid paediatric first-aid training. They have improved partnerships with parents and other settings.
- Staff are friendly and welcoming, and establish strong bonds with the children. Children enter the setting happily and soon settle at an activity with their friends. They play well together and confidently explore the range of toys that staff set out.
- Staff provide good support for children's independence. For instance, they encourage children to have a go at slicing fruit and pouring drinks at snack time.
- Staff plan interesting and enjoyable activities that motivate children and build on their existing skills. For example, children happily make cards for their loved ones, build sandcastles and collectively paint a large picture.

It is not yet outstanding because:

- Staff miss some opportunities during adult-led activities and snack times to support the youngest children's communication skills. For example, they do not consistently allow enough time for them to answer questions or share their experiences and ideas.
- Staff do not routinely provide a broad range of opportunities for children to be physically active and exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage the youngest children to share their ideas and experiences more fully during planned activities and snack times
- provide more opportunities for children to participate in physical play and exercise, to support them to be more active.

Inspection activities

- The inspector observed children's interactions with staff and each other, and watched as they explored the resources.
- The inspector carried out a joint observation with the manager, to evaluate the quality of staff's practice during an activity.
- The inspector spoke with staff, children and their parents throughout the inspection.
- The inspector held a meeting with the manager at an appropriate time during the inspection.
- The inspector sampled a range of documentation, including staff's training certificates and suitability checks, risk assessments and 'communication books'.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of child protection issues and the procedures to follow if they have any concerns about a child's welfare. They successfully assess risks at the premises and on outings, to check for any hazards and promote children's safety. For example, staff ensure the building is secure and deploy themselves well so they can supervise children closely. The manager uses individual and team meetings effectively, to identify any training needs and ensure staff understand their responsibilities. For instance, all staff have completed training to raise their awareness of extremist views and behaviours relating to the wider aspects of safeguarding, to help them protect children from harm. The manager involves the staff team in identifying any areas for development, and proactively puts plans in place to address them. She has started to implement peer observations, to help reflect on staff's practice, to recognise their individual strengths and development points.

Quality of teaching, learning and assessment is good

Staff play with children enthusiastically when invited and get involved in their activities, to provide any help that children need. For example, when children imaginatively take the role of a hairdresser, staff willingly model for children and play along, such as making suggestions about what they would like done to their hair. Children are keen to join in with the planned activities and receive good support from staff. For instance, they make cards for their families and, after discussing various ideas with staff about how to personalise them, very excitedly incorporate a joke. Children enjoy practising their writing skills, such as adding their names inside the cards, and proudly show their efforts to staff. Partnerships with others involved in children's care are effective. Staff keep parents informed of their child's day and the activities they have enjoyed, and obtain information from schools to enable consistency in children's experiences.

Personal development, behaviour and welfare are good

Staff work sensitively and closely with parents, to promote complementary care routines and experiences for children. For example, staff suggest behaviour management strategies that parents can try at home so that children receive consistent messages. Staff show children good respect, such as asking if they have finished with an activity before putting it away and getting another out. Children behave well and play cooperatively together. Staff talk very positively to children and boost their self-esteem effectively. For instance, they 'high five' children and celebrate children's efforts with each other. Staff provide good support to build children's awareness of staying healthy, such as by offering children choices from a nutritious range of snacks.

Setting details

Unique reference number	117122
Local authority	Plymouth
Inspection number	1116339
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	22
Number of children on roll	37
Name of registered person	Honicknowle Commnet Limited
Registered person unique reference number	RP517712
Date of previous inspection	13 October 2017
Telephone number	01752 216516

Honicknowle After School Club/playscheme registered in 2000. It operates from a youth centre in the city of Plymouth. The club is open each weekday from 3pm to 6pm during term time. There are five members of staff, four of whom hold appropriate early years qualifications to level 2 or 3.

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