

Christ The King Playgroup

Christ The King School, Meadway, Wavertree, Liverpool, Merseyside, L15 7LZ



Inspection date

6 March 2018

Previous inspection date

30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff are passionate, ambitious and dedicated to providing a high-quality learning and development experience for all children attending the setting. The provider's self-evaluation is accurate and thorough. She has identified relevant priorities for improvement.
- Children thoroughly enjoy their time at the playgroup. Staff get to know them very well and their practice meets the needs of all children well. Children often seek staff out to join in with their games, to ask questions or get help and support.
- Staff have a very good understanding of how children learn. They plan a varied, interesting range of activities that promote children's progress in all aspects of learning.
- Staff consistently and effectively involve parents in their children's learning. Parents feel well informed of children's progress and development.

It is not yet outstanding because:

- The provider has not fully embedded the new procedures for supervising staff and focusing on their individual training needs to continually improve the overall quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further staff supervision and targeted professional development programmes to further enhance staff's teaching skills to the highest possible level.

Inspection activities

- The inspector had a tour of the areas of the premises used by the playgroup.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector observed activities in the indoor and outdoor areas. She jointly evaluated the quality of teaching with the provider.
- The inspector met with the provider to discuss matters relating to leadership and management. She discussed and reviewed relevant documentation, including the self-evaluation form, policies and evidence of staff qualifications.
- The inspector spoke with children and staff staff and children at appropriate times during the inspection.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge and understanding of their role and responsibility to identify and address any concerns relating to safeguarding or wider child protection issues. The newly appointed provider has a good understanding of her role and responsibilities. She has thoroughly evaluated the quality of the playgroup and sought the opinions of children and parents and children to develop her action plans. Staff work well in partnership with parents and other professionals. They use information provided by other professionals well to promote continuity of care and approach. The provider monitors children's progress well and any child who requires additional support is quickly identified.

Quality of teaching, learning and assessment is good

Staff know children well and adapt their approach to suit the needs of individual children. They regularly observe and accurately assess children's progress and development. Staff use this information well to support their focused activities. Children enjoy group activities. They listen eagerly to familiar stories, helping to recall or guess what happens next and explain their reasoning. Staff support children's imaginative play well. Children enjoy making 'chocolate soup' in the outdoor kitchen using water, grass, mud and other natural objects. Staff listen to children and record the recipe they have used on a chalk board in the kitchen. This is one of the ways staff help children to understand that print carries meaning. Children proudly show staff models they have created out of cardboard and other recyclable materials. Staff help them to locate their name cards to label their model, ready to show their parents.

Personal development, behaviour and welfare are good

Children behave well. Staff use effective praise, encouragement and consistent rhymes and refrains that remind children of the rules of the playgroup. Staff help children to understand how to keep themselves safe and children readily follow the daily routines, such as lining up to be counted when they move between the indoor and outdoor areas. Children's physical health is well promoted. They choose what fruit and drink they would like at snack time and follow hygiene routines with little prompting. Children enjoy moving their bodies and developing their large motor skills in the outdoor area. Children engage with well-planned opportunities to learn about other cultures and the wider world.

Outcomes for children are good

Children progress well from their starting points. Children who require additional support are catching up with their peers. All children are developing the skills and attitudes to prepare them for their eventual move on to school. For example, older children successfully count objects and match the quantity of objects to the correct written number. They are polite and developing good social skills. Children are consistently encouraged to be independent, managing their own personal needs and taking responsibility for tasks, such as tidying up.

Setting details

Unique reference number	322471
Local authority	Liverpool
Inspection number	1103753
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	31
Name of registered person	Christ The King Playgroup Committee
Registered person unique reference number	RP907491
Date of previous inspection	30 September 2014
Telephone number	0151 722 8834

Christ the King Playgroup registered in 1983. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above. The provider holds qualified teacher status. The playgroup opens from Monday to Friday in term time only. Sessions are from 8.55am until 3pm. The playgroup provides funded early education for three- and four-year-old children.

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