

Childminder Report

Inspection date

5 March 2018

Previous inspection date

29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and friendly environment. Children settle smoothly into her care and develop confidence and self-awareness quickly.
- The childminder provides stimulating activities, which motivate children well and ignite their curiosity. For example, they thoroughly enjoy finding out how to plant bulbs and take care of them during their muddy play.
- Children make good progress from their individual starting points and achieve well. The childminder helps children to develop the skills and attitudes they need to make a good start to the next stage in their learning.
- Children behave well and show care and thought towards others. They follow the childminder's good example.
- Children develop strong bonds with the childminder. This helps children build an increasing awareness of how to keep themselves safe in their play and learning.

It is not yet outstanding because:

- The childminder does not always build upon children's speaking skills as systematically and fully as possible.
- Occasionally, the childminder does not support all children fully to participate in the activity or games they choose to play together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on strategies to consistently develop children's speaking skills
- strengthen interaction with children to make sure they are fully included in the activities they choose.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibilities to protect children from abuse and neglect. She ensures that her knowledge of child protection procedures is thorough and up to date through regular training and thorough record-keeping. The childminder helps children to learn how to manage risks and play safely in different environments. She takes a leading role in sharing ideas for improving provision through her work with other childminders including regular multi-media presentations. She works closely with other settings children attend to provide continuity in their learning and development.

Quality of teaching, learning and assessment is good

The childminder makes good use of information from parents to accurately assess children's achievement when they first start. Activities are imaginative and engage children's sense of fun and humour. For example, when they choose songs to sing by picking out the puppets and soft toys representing and accompanying the singing with actions and rhymes. The childminder stimulates children's care for nature through, for example, making bird feeders then observing and identifying the birds that visit them. Children join in games, which help them develop their physical skills alongside other aspects of their learning. For example, they develop their counting, running and observation skills through games of hide and seek all around the garden. She helps children to appreciate rhymes and stories when they choose books to read and follow the action together.

Personal development, behaviour and welfare are good

The childminder helps children develop their ability to act independently and make decisions for themselves. For example, choose the toys they would like to play with and organising their own games. She encourages them to tidy up before moving on to their next activity and helping with the vacuuming. Children glow with pride when the childminder praises them for their achievement or their consideration of others. Children develop an appreciation of healthy exercise and activity through, for instance, frequent walks and many visits to parks and other local places of interest. She helps children build their social skills through, for example, visits to playgroups and musical events.

Outcomes for children are good

Overall, children achieve well in all areas of their learning. They learn about the world around them through, for example, their many role-play games and dressing-up opportunities. Children develop their knowledge of shape and number. They learn to count accurately and order objects by size and shape. They develop early reading and writing skills and for example, learn to recognise their names in registration activities.

Setting details

Unique reference number	EY469244
Local authority	Leeds
Inspection number	1102774
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	29 April 2014
Telephone number	

The childminder registered in 2013 and lives in Wakefield. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays.

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