

Childminder Report

Inspection date

13 February 2018

Previous inspection date

23 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children develop. She uses observations of children as they play to identify what they can already do and plans further activities to support their learning well.
- Children are happy, settled and show high levels of emotional well-being. The childminder is sensitive to their individual care and learning needs, and adapts her approach to meet these sensitively.
- The childminder works very well with other professionals to sharpen her teaching skills. She makes good use of networking opportunities and meets with other childminders, to discuss practice issues and share ideas for activities.
- Children develop the skills that prepare them well in their future learning, including school. For example, they follow instructions and complete routine tasks independently.

It is not yet outstanding because:

- Information gathered from assessments is not used as well as it could be, to precisely identify and address less-obvious gaps in children's progress.
- The childminder does not consistently seek the views of parents to help her to evaluate her provision further to help drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information from assessments to more precisely identify and address less-obvious gaps in children's progress
- involve parents in the evaluation of the provision, to help identify further areas of development.

Inspection activities

- The inspector observed the interactions between the childminder and children, and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children safe, and meets their learning and development needs.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safeguarding training ensure that the childminder is clear about the procedures to follow if she has concerns about a child's welfare. For example, how to identify any children who may be at risk of harm from extreme behaviours and views. Partnerships with parents are good. The childminder gives parents daily feedback and keeps them well involved in their children's progress, to support continuity in children's care and learning. She has established effective links with pre-schools that children attend. They regularly share information to ensure that they meet children's emotional, care and educational needs. The childminder is effective in the evaluation of her setting. Since the last inspection, she has strengthened her provision further to ensure that she provides good opportunities to promote children's personal independence. For example, she encourages them to complete simple tasks, such as cutting up fruit for snacks.

Quality of teaching, learning and assessment is good

The childminder places a good focus on supporting children's language and communication. For instance, she consistently adds new words into conversations to extend children's vocabulary and listens carefully to what they say. She uses good opportunities to support children's understanding of counting and numbers. For instance, as they read books, she asks them to count how many objects they can see in the pictures. Pre-school-aged children count reliably up to 10. Children have good levels of motivation and perseverance when completing tasks. For instance, as they play with difficult puzzles, they keep trying until they succeed and complete them. The childminder celebrates their achievements with them by giving them lots of praise.

Personal development, behaviour and welfare are good

The childminder is a good role model and has a consistently warm and caring approach. She offers children gentle guidance and praise. Children show high levels of interest in activities and are inquisitive to learn new skills. The childminder is effective in her approach to promoting good health. For instance, children have lots of opportunities for fresh air and exercise, and she provides a good range of nutritious snacks. The childminder teaches children to look after themselves. For instance, she reminds them to wash their hands before they eat and to keep themselves safe, such as when using apparatus or climbing trees at the park.

Outcomes for children are good

Children make a good progress from their starting points. They are happy, settled, behave well and learn to treat each other with respect. For example, during activities, they encourage each other to persevere with difficult tasks and celebrate together when they have achieved what they set out to do. Children demonstrate high levels of motivation and have an increasing ability to concentrate well during activities.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 120851 |
| Local authority | Surrey |
| Inspection number | 1089252 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 23 March 2015 |
| Telephone number | |

The childminder registered in 1998. She lives Frimley, Surrey. She provides care for children on Tuesday, Wednesday and Thursday from 7am to 6pm, for most of the year. The childminder receives funding to provide free early years education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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