

First Steps @ Roko York

Roko Health Club, Stirling Road, Clifton Moor, York, YO30 4TU



Inspection date	6 March 2018
Previous inspection date	9 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-established routines support children's learning and development very well. For example, babies confidently follow routines at singing time. They demonstrate high levels of engagement and concentrate well as they learn to sing new songs.
- Staff plan interesting and stimulating activities in the outdoor area. Pre-school children enthusiastically take part in a nature hunt. They use checklists to ensure they have collected everything they need to make their own farmyard.
- The newly appointed manager has a strong drive to achieve the highest standards. Since her appointment, she has implemented a range of new systems to improve practice. For instance, the newly introduced electronic record-keeping system is having a beneficial impact on the quality of observations that staff make.
- Parents are extremely positive about the quality of practice at the nursery. They are particularly pleased with the level of communication they receive from all staff to ensure they are kept up to date with their children's learning, and also about new developments at the nursery.

It is not yet outstanding because:

- On occasions, staff miss opportunities to support children to manage their feelings and behaviour consistently.
- The manager has not fully embedded newly developed systems to allow staff to observe and share best practice, to raise the quality of teaching to the highest standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff consistently apply strategies to support all children to manage their own feelings and behaviour effectively
- embed newly developed opportunities for staff to observe and share best practice and evaluate the impact of these on the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carry out good safety checks before children arrive or use the garden, to help keep children safe. The manager and staff have a strong understanding of the procedures to follow if they feel that a child is at risk of harm. The manager encourages self-evaluation well throughout the nursery, including seeking staff and parents' feedback. She carries out regular supervisions and provides good opportunities for staff to attend training. Staff are positive about recent training which has improved their knowledge of how best to support very young babies. The manager has established strong links with the local authority adviser and values the support she receives.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. They quickly identify gaps in learning and support children to make good progress. Staff plan whole-group activities that engage children well, helping them to listen and concentrate. They ensure older children have good opportunities to contribute to group discussions and answer questions. For example, children make detailed comments and ask relevant questions at story time. Staff follow children's interests well. For example, pre-school children confidently select resources to create treasure maps. They are highly motivated, and with support from an adult, they decide which route to take to find the treasure. Toddlers show high levels of concentration as they explore different coloured paints during a printing activity. Staff teach them the names of colours and shapes and model how to use different equipment.

Personal development, behaviour and welfare are good

The learning environment is well organised, supporting children well to make independent choices in their play. Children have a wide range of opportunities to develop their physical skills. For example, babies thrive in the outdoor space. They climb up stairs with help and laugh as they play peek-a-boo with their key person. Older children develop excellent control when they use a range of tools, such as scissors and pencils to make superhero shields. Overall, behaviour is good. For instance, children demonstrate good manners and learn to take turns when playing together. Staff give supporting children's emotional well-being high priority. They become self-assured and independent learners.

Outcomes for children are good

All children make good progress from their starting points. They are interested in the activities and resources on offer. They are motivated to learn new things and enjoy playing alongside adults. For instance, pre-school children ask adults to join their play in the shop role-play area. Children learn a range of skills that prepare them well for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY369871
Local authority	York
Inspection number	1088050
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	42
Name of registered person	First Steps Nursery (BMTH) Limited
Registered person unique reference number	RP527478
Date of previous inspection	9 April 2014
Telephone number	01904 693007

First Steps at Roko (York) nursery registered in 2008. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The out of school club operates for 12 weeks of the year and sessions are from 8.30am until 5.30pm.

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