

Childminder Report

Inspection date

6 March 2018

Previous inspection date

3 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has a poor understanding of child protection policy and procedures. She does not know how to report concerns about a child's safety, or what to do if an allegation is made about someone at the setting. The childminder has a poor understanding of wider child protection issues, such as children who might be at risk from extreme views and behaviours.
- The childminder is unaware of her responsibilities in accordance with the Data Protection Act (DPA) 1998. She does not ensure her complaints procedure is up to date and parents have the information they need should they wish to make a complaint.
- The childminder does not have any arrangements in place to improve her skills and knowledge and the overall quality of provision.
- The childminder does not find out enough information about children's interests or stage of development when they start in her setting. Assessments of children's progress are not accurate. The childminder does not share information with parents or other settings children attend to support continuity in children's learning.
- The childminder does not tailor planning to children's individual needs. She does not provide activities that sufficiently challenge, stimulate or motivate children to make the best possible progress.

It has the following strengths

- Children settle easily and form secure attachments to the childminder. She is affectionate and caring towards them.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement effective policies and procedures to safeguard children that are in line with the guidance and procedures of the Local Safeguarding Children Board (LSCB) and improve understanding of the action to be taken when there are safeguarding concerns about a child's welfare, and in the event of an allegation being made against an adult in the setting	20/03/2018
■ gain a suitable understanding of wider child protection issues, such as the risk of children being drawn into extreme views and behaviours	20/03/2018
■ improve understanding of the responsibilities under the Data Protection Act (DPA) 1998 and ensure all information about children and families is held securely	20/03/2018
■ develop an effective policy for dealing with concerns and complaints from parents and/or carers and ensure parents are provided with information they need should they wish to make a complaint	20/03/2018
■ seek and undertake appropriate professional development opportunities to improve knowledge and understanding of how to fulfil roles and responsibilities and improve the quality of the setting.	20/03/2018
■ find out more information about children's stage of development and interests when they enter the setting and complete accurate observations and assessments of children's progress and share them with parents to establish a clear understanding of children's development and next steps in learning	20/03/2018
■ use the information gathered through accurate observations and assessments to plan a challenging and enjoyable experience for each child that supports them to make good progress in all of the areas of learning and development	20/03/2018
■ provide well-planned, purposeful play opportunities for children, and support them through high-quality interactions that motivate and stimulate children to learn more.	20/03/2018

To further improve the quality of the early years provision the provider should:

- develop effective partnerships with other settings children attend, to share information about children's learning and support continuity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder has a very poor knowledge of current child protection policies and procedures, which compromises children's well-being. She does not know the procedures to follow to report concerns about a child's safety, or what to do if an allegation is made against adults in her setting. The childminder can identify signs and symptoms that indicate a child might be at risk from harm or abuse. However, she has a very weak understanding of wider child protection issues, such as children who might be at risk from extreme views and behaviours. The childminder is unaware of her responsibilities under the DPA 1998 to keep information securely, particularly information that is stored or shared electronically. She does not ensure her complaints procedure is up to date. This means parents do not have the information they need should they wish to make a complaint. The childminder lacks any commitment to her own professional development. She completes mandatory training, such as first aid, but does not have any arrangements in place to improve her skills and knowledge and the overall quality of provision.

Quality of teaching, learning and assessment is inadequate

The childminder does not gather information from parents about children's interests, skills or abilities. The assessments she completes of children's progress are not accurate. This means she has a poor understanding of each child's learning needs. The childminder does not share information with parents or other settings children attend to support continuity in their learning. She does not tailor planning to challenge children enough and raise outcomes. For example, the activities the childminder provides for babies are mundane and limit their opportunities for exploration. In addition, the childminder does not consider the needs of each child when she is caring for children of different age groups. As a result, during adult-led activities, she does not engage or stimulate the youngest children. However, the childminder supports children's early literacy skills. She helps them to identify familiar letters. The childminder talks to children during their play, which helps to promote their communication and language skills.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's welfare. Although the childminder is welcoming, the environment she provides is not stimulating enough to keep children motivated and interested in a broad range of activities. However, the childminder helps children to identify hazards. For example, she teaches them how to cross the road safely. Care routines reflect those that children enjoy at home. They have plenty of time in the fresh air during walks and outdoor play. Babies have time on the floor where they have space to roll and move. They test their skills as they lift themselves up from their tummy onto their hands and knees.

Outcomes for children are inadequate

Children do not make good enough progress from their starting points. They are not supported well enough to become keen and motivated learners. This means they do not develop all the skills they need for their future learning successfully. However, children

behave well. Simple rules and boundaries help them to understand the expectations for their behaviour. They use good manners and learn to be kind, share and take turns.

Setting details

Unique reference number	300318
Local authority	Sheffield
Inspection number	1087027
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	3 February 2014
Telephone number	

The childminder registered in 1995. She lives in the Woodhouse area of Sheffield. The childminder provides care all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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