

Triangle After School Club

Triangle Community Centre, Mill Road, Liss, Hampshire, GU33 7DX



Inspection date	6 March 2018
Previous inspection date	6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and provider supervise staff well and identify their professional development needs. They support staff to help to increase their qualifications.
- The club has close links with the local village community. Staff actively encourage children to take part in community events through the activities they provide. This greatly increases children's understanding of where they live and of the people in their own community.
- Staff use their long-established links with teachers at the local schools to exchange information about children to help to promote continuity in their care. They also agree with the teachers how to enhance children's learning from school in the club.
- Children enjoy coming to the club. They enjoy their time so much, they often want to stay for longer when their parents arrive to collect them. Parents rate the club highly, especially the range of activities on offer.

It is not yet outstanding because:

- Staff do not make the most of the garden area to support children's play outside, especially during the winter months.
- Occasionally, staff do not organise group times as effectively as possible. They allow too many children to join in with some activities. This means staff are not able to give all children high levels of support to help enrich their play experiences to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise children's play experiences outside and increase their daily access to the garden during the winter months for those children who prefer to play outdoors
- strengthen staff practice to provide more effectively organised activities so that every child receives excellent support to enrich their play even further.

Inspection activities

- The inspector observed a range of activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the provider and club manager, who is also the designated safeguarding person for the club. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection, viewed their written feedback and took account of their views.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of how to identify and report concerns about children's welfare. The designated safeguarding person for the club has accessed up-to-date training in local child protection procedures and safeguarding legislation. She disseminates this knowledge effectively to the rest of the staff team. The provider uses effective safer recruitment procedures to help to check that all staff are suitable to work with children. Risk assessments are thorough. The provider has recently improved the security in the club to minimise further the risk of other building users entering the club. Self-evaluation is good. The manager reflects on how to maintain the good standards of the club. She uses her strong partnerships with parents and the good relationship she has with children to gain their views of how to enhance the club. For example, the manager has recently run a competition for children to design a new playhouse for the club. Children have voted for their favourite design and are now working together to build and paint the new structure.

Quality of teaching, learning and assessment is good

Staff have very good relationships with parents. They spend time talking to them at the end of each session to inform them of their children's achievements and successes each day. Staff display much of children's work around the premises, to help children to be proud of what they have done and to share this with their parents. Key persons get to know children's likes and interests when they first start. They use this information effectively to help to adapt experiences that reflect children's fascinations. Staff help children to build on their skills from school at the club. For example, when children complete art projects at school, they have the same opportunities at the club to enhance their learning from school even further. The range of resources and activities provided for children is very good. This helps children to practise a range of skills, such as reading books and writing their name.

Personal development, behaviour and welfare are good

The care children receive is good. Staff are nurturing towards children. For instance, when children feel unwell, staff sit with them to reassure them and contact their parents immediately to collect them, so they can recover at home. Children have high levels of independence and staff promote this well through the daily routines. When children arrive from school, they take care of their own belongings. At snack time, they clear away their cup and serviette before going to play. Staff promote children's healthy diet to a good standard, such as by providing nutritious snacks. Children understand the importance of good hygiene routines. They wash their hands before mealtimes. Staff promote children's understanding of the customs of different celebrations. For example, they teach children about the custom of sending Mother's Day cards to their mother or a special person in their lives to say thank you for being kind to them.

Setting details

Unique reference number	509518
Local authority	Hampshire
Inspection number	1068591
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	36
Number of children on roll	38
Name of registered person	Liss Community Association Committee
Registered person unique reference number	RP519627
Date of previous inspection	6 May 2014
Telephone number	01730 301000

Triangle After School Club registered in 2000. The club opens from Monday to Friday, during term time only, from 3.15pm to 6pm. There are four members of staff who work with children. Of these, the manager holds an early years foundation degree.

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