

# Childminder Report

**Inspection date**

6 March 2018

Previous inspection date

5 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder tracks all children's development over time and monitors their progress across all areas of their learning. She uses this information to highlight any gaps in learning and is aware of appropriate procedures to seek additional support, if required.
- The childminder is warm, caring and playful with children. Children have developed strong bonds with her and demonstrate a sense of belonging.
- The childminder reminds children to use their manners and has clear, consistent boundaries that support positive behaviour. She encourages children to share and take turns during their play.
- The childminder communicates with parents effectively. Good, ongoing communication helps the childminder and parents work together well to meet children's needs.
- Gradual admissions enable the childminder to gather detailed information from parents. This includes information about children's care routines and their starting points for learning. This contributes towards children settling well.

### It is not yet outstanding because:

- The childminder does not always plan activities in enough detail to ensure that all children can participate fully.
- The childminder does not always give the same consideration to the planning of the outdoor environment as she does the inside environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give more consideration to how all children can participate fully in planned activities
- strengthen the planning for activities in the outdoor environment to help children who prefer to learn outside.

### Inspection activities

- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector talked to the children and held a number of discussions with the childminder. She took account of the views of parents through written feedback provided.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector reviewed relevant documentation, including the suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. A very good range of written policies and procedures is shared well with parents and consistently implemented. The childminder is committed to continually developing her early years knowledge and skills to meet children's care and learning needs effectively. For instance, she attends regular training courses, such as safeguarding and food hygiene, and has recently completed a level 5 childcare qualification. The childminder has a good understanding of safeguarding procedures and she is aware of the correct procedures to follow to help protect children from potential harm. The childminder has a clear understanding of her strengths and areas she would like to continue to develop. For example, although she gathers parents' views through verbal discussions and questionnaires, on ways to improve the service that she provides, she would like to improve how she reflects on their responses further. The childminder has established relationships with other professionals, such as teachers. This helps children's future transitions on to school.

### Quality of teaching, learning and assessment is good

There is a good range of books available to children and the childminder reads stories to children throughout the day. This efficiently helps support children's literacy skills. Generally, activities motivate children to learn. For instance, the childminder provides an activity to support children's understanding of National Dentistry Day. She supplies pink play dough in the shape of a mouth and small white chinks which represent teeth. The childminder supports this activity well, modelling language of size and colour. She talks about the importance of brushing teeth and introduces new words, such as, 'teeth' and 'dentist' to enhance children's emerging vocabulary. This helps children start to develop an awareness of their own health and well-being. Children develop their finer muscles as they manipulate the dough.

### Personal development, behaviour and welfare are good

Children demonstrate a sense of belonging as they eagerly explore the environment. The childminder uses appropriate praise to encourage children, which helps them to become confident learners. She helps children make healthy choices about food, for example, children choose from a variety of fruit at snack time. Children develop a respectful awareness of diversity, for instance, they learn about a varied range of festivals throughout the year.

### Outcomes for children are good

Children are well mannered, kind and considerate to each other. They make good progress in their learning and development. Children thoroughly enjoy opportunities to initiate their own play and they do this with confidence. They develop a wide range of skills and positive attitudes towards learning. For instance, older children learn to count and are encouraged to use number language in their play. Children are successfully acquiring the skills they need for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY432042
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1065726
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 August 2013
<b>Telephone number</b>	

The childminder was registered in 2011 and lives Tollerton near York. She operates all year round, from 8am until 6pm, Monday to Friday, except for family holidays. The childminder holds a childcare qualification at level 5. She offers early funded education for three- and four-year-old children.

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