

Energy Kidz & After School Club



Winnersh Primary School, Greenwood Grove, Winnersh, WOKINGHAM, Berkshire, RG41 5LH

Inspection date	5 March 2018
Previous inspection date	12 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers reflect on evaluations from parents and their children and continue to improve the quality of activities at the club. Parents receive comprehensive information about the club's ethos, their children's activities, play and interests.
- Staff are attentive to the particular needs of the youngest children. For example, when friends are absent, or children need a quieter time after a tiring day at school, staff notice and provide a little additional support.
- Staff blend good humour with attentive listening. Children say they feel safe and happy at the club. They embrace new challenges and mix confidently with friends who are different ages.
- Children become highly involved in their chosen activities. The atmosphere at the club is good and children are fully engaged in their play.

It is not yet outstanding because:

- Staff do not make the best of opportunities that arise to help children understand and fulfil their responsibilities when using personal technology at the club.
- Creative activities and problem solving are sometimes a little overdirected by staff and do not fully develop children's own imaginations and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to understand, respect and fulfil the responsibilities that come with using personal technology at the club
- nurture children's own ideas to develop their imaginations, creativity and ability to solve problems.

Inspection activities

- The inspector observed care routines and activities, and the impact of these on children's safety, welfare and enjoyment.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's welfare with the provider.
- The inspector looked at how the provider exchanges information with parents.
- The inspector took account of the views of children spoken to on the day.
- The inspector spoke with the provider about the impact of staff training, experience and practice on children's well-being.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The leadership team completes stringent procedures for staff recruitment, induction and ongoing coaching. Leaders carefully select and successfully continue to develop the skills of experienced staff, who build good relationships with the children. The manager ensures that his deputy manager and staff can operate the club in his absence. For example, all staff know whom to collect from each class and if they are first attending school clubs. Children make smooth transfers between the school and the club. Good communication between school staff and the club promotes high levels of continuity in children's care and welfare. For example, club staff quickly notice and enquire about new bruises and minor injuries that have occurred during or before the school day. Children know they are with caring staff they can trust. Leaders check that staff know how to recognise and respond appropriately to any child protection concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff plan, provide and supervise a diverse range of opportunities for play. Children enjoy a great deal of choice. For example, some pursue outdoor physical exercise. Other children choose to concentrate on developing new skills in a quieter area or enjoy the atmosphere in the busy main base room. Staff know the children and their interests well. For instance, children complete questionnaires about their views of the club and discuss new interests and hobbies with staff. Caring and responsive staff continuously reflect on their practice and use the children's ideas to improve the club further. For example, younger children feed and dress baby dolls as they act out their own experience of caring for new siblings. Older children, investigate old games with a new technological twist, such as copying patterns made with coloured lights.

Personal development, behaviour and welfare are good

Staff prepare a range of healthy and nutritious foods for snack. Hungry children quickly satisfy their need for refreshment and others continue to enjoy a balanced choice later in the session. Children make independent decisions, such as what to spread on their toast or add to their wrap. They take some responsibility for clearing away their cups and plates and leave the area tidy for the next person. Staff expect children to stop, listen and respond at various times in the session. For instance, to complete the register, offer more options for play or complete a practise evacuation. Children's attitude to staff and each other is generally positive. Staff also recognise this is an area they can improve even further with higher expectations for children's manners and care for one another.

Setting details

Unique reference number	EY453449
Local authority	Wokingham
Inspection number	1063036
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	75
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	12 March 2013
Telephone number	07824157220

Energy Kidz and Out of School Club at Winnersh Primary School registered in 2012. The club is open each school day from 7.30am to 8.45am and from 3.15pm to 6pm. There are eight staff who work with children, two of whom hold relevant qualifications at level 3 and another is qualified at level 2.

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