

# Top Tots Day Nursery

Mountbatten Leisure Centre, Alexandra Park, Portsmouth, PO2 9QA



## Inspection date

5 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The extremely experienced management team continually evaluates and makes constant improvements. For instance, the team meticulously plans for individual staff training needs, taking account of every staff member's preferred learning style.
- Children of all ages make excellent progress in their learning and development. Every child receives the exceptional care and support they need to continually make progress.
- Staff use innovative ways to teach children the importance of good health and physical exercise. For example, older children gain awareness of keeping each other safe as they talk about allergies and how they can help each other minimise risks.
- Staff observe children extremely well. This enables children to gain key skills. For instance, younger children concentrate as they confidently use wooden hammers to knock shapes through gaps. Children's behaviour is continually excellent.
- Staff work very closely with parents and other professionals. For example, they encourage parents to share experiences children have outside the setting. Children's communication and language are enhanced as they discuss a wide range of activities.
- Staff skilfully observe, track and review their key children's development. They use comprehensive systems to ensure children's progress is improving rapidly in relation to their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to explore natural resources, particularly for those children who prefer to learn outside.

### Inspection activities

- The inspector observed children's activities in the nursery and outside.
- The inspector looked at children's progress records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled documents used to support practice, including children's records, staff suitability checks, safeguarding documents and self-evaluation.
- The inspector carried out a joint observation with the manager.

### Inspector

Tiffany Morris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management team and staff share a vision of excellence. Staff receive exceptional support that coaches, mentors and embeds outstanding practice throughout the provision. Safeguarding is effective. The ongoing suitability of all staff is checked regularly and arrangements for recruitment are extremely robust. Staff work very closely with parents and other early years professionals to ensure children have timely extra support if needed. Staff benefit from training. For example, they received mathematical training which helps them to provide a wider range of opportunities to help children develop their mathematical skills more rapidly. The manager continually looks for ways to improve the quality of the provision. She recognises that adding further opportunities for children to access natural resources outside would benefit learning and development even further.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational and ignites children's eagerness to learn. Staff instinctively extend children's curiosity and language skills. For example, during a walk with younger children, staff enthusiastically talk about the birds flying and the cold weather. Staff spontaneously sing familiar rhymes to younger children, who demonstrate high levels of engagement. Older children are fascinated by an exciting range of materials, including broccoli, wood and rocks, which complements the pretend dinosaurs and mini-beasts. As a result, during their play, children confidently ask questions and talk about how caterpillars become butterflies. Staff significantly extend children's language development further. For example, they talk about the story of a hungry caterpillar and encourage children to recall food that the caterpillar ate.

### Personal development, behaviour and welfare are outstanding

Staff create a welcoming and nurturing environment. Children receive excellent emotional support. For example, babies and toddlers benefit from having photographs of their peers at their level to help them to form strong bonds and have a strong sense of belonging. Staff expertly support children's physical development. For instance, children regularly take part in a wide array of physical activities, including swimming. Children develop excellent agility. They have plentiful opportunities for fresh air and explore their local community daily. Staff create excellent opportunities for all children to gain independence skills from a very young age. For example, one-year-olds enthusiastically learn to put on their shoes and coats, while older children make good choices and learn to recycle materials.

### Outcomes for children are outstanding

All children are confident and make rapid progress in their learning. Children are extremely knowledgeable and take part in activities to achieve learning beyond typical expectations. For example, older children discuss how weighing scales work and sort heavier and lighter objects independently. Children focus extremely well and are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY496801
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	1036308
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Top Tots Day Nursery Limited
<b>Registered person unique reference number</b>	RP901355
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07795073231

Top Tots Day Nursery registered in 2016. The provision operates from Mountbatten Leisure Centre, Portsmouth. It opens five days a week, all year, from 7:30am to 6:00pm. There are 11 staff working with the children, nine of whom have early years qualifications.

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