

I Learn Education Scunthorpe

Redshank Drive, Scunthorpe, DN16 3FX



Inspection date

6 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated management team is passionate and strive for excellence. They lead the nursery with great determination and demonstrate an excellent understanding of the early years foundation stage requirements.
- Teaching is outstanding. Staff hold very high expectations of children and teach with passion, energy and purpose. They maximise all opportunities to extend children's learning. Children respond by displaying skills and knowledge beyond those typical for children of a similar age. They make outstanding progress.
- Children's behaviour is exemplary. They are exceptionally confident, polite, kind and show consideration to others. Children's outcomes in communication, language, social skills and physical development are extraordinarily high.
- Partnerships with parents, carers and other professionals are superb and information is shared very effectively. The involvement of parents and carers in children's learning and care ensures their needs are quickly identified and exceptionally well met.
- Staff and the manager complete focused observations on each other's interactions with children during activities. Evaluations of these are highly positive. This ensures that their quality of teaching, skills and children's learning are continually progressing.
- Development plans are firmly targeted on improving the outstanding experiences for all children. The views of staff, parents and children are used very well to aid these plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the stimulating outdoor activities that enrich the excellent learning environment for the babies.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She spoke to children and staff throughout the inspection.
- The inspector carried out a joint observation with the deputy manager. She discussed children's progress with the deputy manager, manager, staff and parents. She also looked at children's assessment records and the planning documentation.
- The inspector had a tour of the areas used. She held meetings with the management team at appropriate times during the inspection.
- The inspector looked at evidence of the suitability of staff, including qualifications and training certificates. She also looked at a selection of the nursery's policy documents, including the safeguarding policy and procedures and risk assessments.
- The inspector discussed the nursery's self-evaluation and development plans. She spoke to a small group of parents during the inspection and took account of their views.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Effective systems are used to monitor children's attendance, this helps staff identify children and families who may need additional support. The management team is dedicated to developing the skills of the staff team. Staff receive regular supervisions and feedback to enhance their knowledge further to support children's learning and development. Staff are passionate to enhance their professional development and to gain qualifications. For example, managers and parents attend forest school training to enrich outdoor learning further. The manager is now considering how to enrich outdoor learning experiences for babies even further. The manager tracks the progress of individual and groups of children closely. Room leaders attend moderation training and monitor their group of children, they quickly identify gaps in development and plan support to help them catch up.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard. Staff motivate children in activities to enrich their current learning. Children are immersed in play and the atmosphere buzzes with their excitement and eagerness to explore. Staff provide a commentary for babies' play and introduce new words to help extend their vocabulary. Toddlers are enthralled to investigate dough. For example, they are fascinated to smell herbs, decorate their dough and delight in using dough further to follow actions in their dance. Older children in circle time confidently name their key person, count how many children are in a group and learn about quantities. This highly supports their mathematical development, they make rapid gains in their understanding of numbers and problem solving.

Personal development, behaviour and welfare are outstanding

Staff provide remarkable opportunities for children to develop their self-care skills. Older children peel and chop their own fruit at snack time and put on their coats and boots ready to play outdoors. Toddlers enthusiastically follow actions and join in with familiar words and rhymes. Babies show exceptional control as they negotiate apparatus and move to music eagerly. This helps effectively promote children's physical skills. Older children are keen to access the outdoor area. They develop their physical agility and articulately retell a familiar story. This inspires their communication and language skills and arouses their interests in books. Staff promote effective risk taking with children who listen carefully and prudently follow rules within forest school activities.

Outcomes for children are outstanding

Children settle quickly and communicate extremely well, this helps them to build trusting friendships and particularly close bonds with their key person. Older children practise their early writing skills, make marks and describe marks on 'treasure' maps. Children learn to recognise their name in print from a young age. They demonstrate remarkable literacy and mathematical skills. All children rapidly gain the skills needed for their next stages in learning, this includes those in receipt of funding and children who speak English as an additional language.

Setting details

Unique reference number	EY492980
Local authority	North Lincolnshire
Inspection number	1027196
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	80
Name of registered person	I Learn Education Ltd
Registered person unique reference number	RP902224
Date of previous inspection	Not applicable
Telephone number	01724848182

I Learn Education Scunthorpe registered in 2015. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 to 6. The nursery opens Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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