

Alton Community Playschool

Fontley Way, Roehampton, London, SW15 4LY



Inspection date

1 March 2018

Previous inspection date

18 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are self-assured and confident. They arrive full of enthusiasm ready to start their day. Staff engage the children well in learning. Children make good progress in their learning.
- Children have good opportunities to learn about and understand language. For example, they sing the names of their friends and talk about the weather; they are excited to tell their friends about the snow.
- Partnerships with parents are strong. Staff keep parents informed about their children's day and the progress they make, and share ideas for home learning. This helps parents to feel part of their children's development. Parents speak well of the staff in the nursery.
- The staff develop very positive partnerships with other professionals to help develop their teaching skills and secure extra support for children who require it. Staff successfully help to support children as they move on to their next steps in learning.

It is not yet outstanding because:

- Children have few opportunities to strengthen their understanding of the similarities and differences in how other people live.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to learn about similarities and differences in other people's lives.

Inspection activities

- The inspector observed staff's interactions with children in their play, in the indoor and outdoor environment.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident in their understanding of child protection matters and the procedures to follow if they have any concerns about a child's welfare. The management team implements thorough systems to recruit new staff and to ensure all staff remain safe and suitable to work with children. Supervision and monitoring of staff practice help to ensure their teaching skills enhance learning experiences for the children. Exciting training opportunities help staff to make changes that benefit the children. For example, staff use new ideas to excite children to learn mathematical skills. Staff complete detailed risk assessments of the premises that ensure children are safe and secure. The management team ensures staff maintain all required records of accidents and the daily attendance records. They consistently review their practice and show dedication to developing the provision for children.

Quality of teaching, learning and assessment is good

Children are confident and happy in this nurturing environment. They enjoy their time in the nursery. Staff use precise assessments and observations. They identify gaps in learning and take prompt action to benefit children. Children are confident and make their own choices. For example, children choose to make planets and use paint, glue and shiny paper to create their own planets. They all laugh when they look at a crescent moon and decide it looks like a banana. Staff help children to develop good physical skills and they learn how to control their bodies. Children are delighted to play in the snow. There is lots of laughter as children slide down a small hill and throw snowballs. Staff help children to understand the importance of keeping warm on a cold day, which helps them to understand about their health needs.

Personal development, behaviour and welfare are outstanding

Children are highly motivated to learn and they are self-assured as they play. They confidently speak in group situations. For example, they help their friends to make choices and show each other how to peel fruit. Staff are excellent role models. They speak to each other and the children with respect. Staff help children to understand how their behaviour can affect others. For example, they use practical ideas, such as a tea party, to help children to learn how to share and show kindness to each other.

Outcomes for children are good

Children make good progress from their starting points, including those who require additional help. They extend their understanding of mathematical concepts. For example, they sing songs that help them learn how to subtract. They use language well. For example, they describe a slice of cake as 'too big' and how they will feel if they eat it all. Children are ready for their next steps in learning and are well prepared for school.

Setting details

Unique reference number	EY428900
Local authority	Wandsworth
Inspection number	1125937
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	45
Name of registered person	Alton Community Playschool
Registered person unique reference number	RP910230
Date of previous inspection	18 October 2013
Telephone number	02087809100

Alton Community Playschool first registered in 1985, and registered at these premises in 2011. The nursery is in the London Borough of Wandsworth. The nursery is open Monday to Friday from 9am to 4pm, term time only. Children attend for morning or afternoon sessions. The provider employs 12 members of staff. Of these, two have qualified teacher status and nine hold relevant childcare qualifications at levels 2 to 7. The nursery receives funding to provide up to 30 hours free early education for children aged two, three and four years.

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