

Childminder Report

Inspection date

5 March 2018

Previous inspection date

4 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to provide Ofsted with the required information to enable suitability checks to be completed in a timely manner on all people aged 16 and over living at the premises. This compromises children's safety.
- The childminder and her assistant do not have a secure knowledge of the steps to take in the event of an allegation being made against them.
- The childminder does not provide sufficient supervision, training and support for her assistant to help improve his practice. In addition, she has no plans in place to improve the quality of her own teaching to benefit children's learning.
- The childminder does not effectively observe and assess children's progress. She does not complete a progress check for children between the age of two and three years. She does not share enough information with others involved in the child's development, such as parents or health visitors, to support continuity of children's learning.
- Teaching is poor and not tailored to match children's individual learning needs. Children do not benefit from learning experiences that improve their outcomes.

It has the following strengths

- The childminder and her assistant give children lots of praise, which helps to develop their confidence. They promote good manners and children behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve knowledge and understanding of the safeguarding and welfare requirements, with particular regard to the procedures to follow if there are changes in the persons aged 16 years or older who live or work on the premises from which childcare is provided	19/03/2018
■ develop knowledge and understanding of the process to follow if an allegation is made against an adult living or working on the premises	19/03/2018
■ provide effective supervision, training and coaching for assistants to strengthen their teaching skills, develop their personal effectiveness and improve outcomes for children	07/05/2018
■ undertake appropriate training and professional development to ensure children receive good-quality learning and development experiences that continually improve	07/05/2018
■ ensure assessments of children's learning and development are precise from the outset to obtain an accurate understanding of each child's level of achievement and learning styles	07/05/2018
■ complete the progress check for children between the ages of two and three years and provide parents with a short written summary of their child's development	07/05/2018
■ use the information gathered through accurate observation and assessment to shape learning experiences that are purposeful, suitably challenging and tailored to meet the individual needs of each child.	07/05/2018

Inspection activities

- The inspection took place following the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has failed to provide Ofsted with information needed to check the suitability of people aged 16 or older who have been living on the premises. Although the risk to children has reduced because the adults have now moved out, the childminder demonstrates an unwillingness to address breaches to statutory requirements. The childminder and her assistant do not know the reporting procedure to follow in the event of an allegation being made against them. However, they are aware of signs and symptoms of abuse and how to refer child protection concerns. The childminder has failed to address actions from her last inspection and improve the quality of her setting. She has not taken action to complete the required progress check at age two and share this with others involved in the child's learning. The childminder does not support and mentor her assistant effectively to help him develop his knowledge and skills. She completes first-aid training. However, she does not demonstrate a commitment to her own professional development to improve her teaching and children's outcomes.

Quality of teaching, learning and assessment is inadequate

The childminder and her assistant do not demonstrate the skills and knowledge they need to raise the standard of teaching and improve children's learning. The childminder does not complete accurate observations and assessments of children's achievements. This means that she does not have the information she needs to plan effectively for children's individual needs. The childminder does not take into account children's various ages and stages of development when planning adult-led play. As a result, children do not engage in purposeful play that helps them to acquire skills and make good progress in their development. In addition, during adult-led play, the childminder's assistant lacks confidence to interact with children to support their learning. Nevertheless, the childminder provides some activities that occupy children. For example, children develop their early mathematical skills as they complete jigsaw puzzles and fit shapes into spaces.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management and teaching have a negative impact on children's safety, learning and development. Activities lack challenge and do not engage children to be active learners. Nevertheless, the childminder and her assistant are kind and caring, and children show that they have developed secure emotional bonds with them. Children spend time outdoors and play in the fresh air. They learn to put on their shoes and coats independently. Children enjoy a suitable range of healthy meals and drinks. The childminder responds appropriately to any accidents and assesses risks in her home and garden to help minimise hazards to children's safety.

Outcomes for children are inadequate

Children do not make enough progress from their starting points. They are not supported well enough to become keen learners who are ready for school. Nevertheless, children enjoy listening to stories and turning the pages of books themselves.

Setting details

Unique reference number	300039
Local authority	Sheffield
Inspection number	1125879
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	4 August 2015
Telephone number	

The childminder registered in 1986 and lives in Sheffield. She operates from 6.30am to 5.30pm, Monday to Friday during term time only. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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