

Stembridge Hall Day Nursery

9a Stembridge Road, London, SE20 7UE



Inspection date

5 March 2018

Previous inspection date

26 September 2017

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-----------------------------|-------------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager has made positive changes since the last inspection and strives to continue doing so. This has had a positive impact on the quality of the provision and outcomes for children.
- Staff get to know children well. They develop good relationships with children, which helps children settle happily into the nursery and feel emotionally secure.
- Staff value the importance of children learning through play. They interact sensitively with children and offer a good mix of adult-planned and child-initiated play. Children are motivated and enjoy their learning.
- The manager and staff monitor children's progress closely. They implement systems that enable them to highlight any child who is at risk of falling behind. They quickly put support in place when required. All children make good progress in their learning.
- Staff have strong partnerships with parents and regularly share information about children's achievements and next steps in learning. Parents speak highly of the staff team and the care and support their children receive.

It is not yet outstanding because:

- At times, some group activities are not well organised. Occasionally, children sit for too long or are not fully engaged in the activity, leading to them becoming a little distracted.
- Occasionally, staff miss opportunities to help children to extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of some group times to that the needs of all children are consistently met and their attention is fully maintained
- provide more opportunities for children to extend their thinking skills.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

The manager evaluates practice routinely. She uses feedback from parents, children and staff to identify and develop areas for improvement. The manager has set clear targets following the last inspection, which have improved the quality of the nursery. For example, robust risk assessments are now completed for outings. Safeguarding is effective. All staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The manager implements systems for the safe recruitment of staff and checks their ongoing suitability. Staff benefit from regular supervision meetings and training, and the manager supports staff effectively to develop their knowledge and skills. For example, staff training on supporting younger children's learning is having a positive impact on the activities provided for children and the interactions between children and staff.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to monitor children's progress. They use this information to plan interesting and stimulating activities based on children's individual needs and interests. Children move around the environment freely and make independent choices. For example, children enjoy painting and have other opportunities to explore with mark-making resources in other areas of play, including the role-play area where they write shopping lists in the supermarket. Children enjoy participating in sensory play. For instance, older children concentrate as they use different tools to fill and empty different-sized containers with sand, and babies enjoy exploring the different textures of shredded paper.

Personal development, behaviour and welfare are good

Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour. Children are kind, considerate and well mannered. They develop a positive view of the diverse world in which they live and have plenty of opportunities to celebrate different festivals from their own and other people's cultures. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development.

Outcomes for children are good

All children make good progress. They are confident and enjoy their learning. Children develop good numeracy skills. For example, younger children join in with number songs and older children recognise the order of numbers and use mathematical language in their play. Children develop good skills that prepare them well for their next stage of learning and for moving on to school. For example, they independently serve themselves at mealtimes and pour their own drinks.

Setting details

| | |
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| Unique reference number | EY348759 |
| Local authority | Bromley |
| Inspection number | 1115389 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 38 |
| Number of children on roll | 40 |
| Name of registered person | Daythi Maya Weeratunge |
| Registered person unique reference number | RP514077 |
| Date of previous inspection | 26 September 2017 |
| Telephone number | 0208 7769008 |

Stembridge Hall Day Nursery registered in 2007. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate qualifications at level 2 and above, including one member of staff who has early years professional status. The nursery is open from 8am to 6pm on Monday to Friday, all year round, except for bank holidays. The provider provides funded free early education for two-, three- and four-year-old children.

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