

Childminder Report

Inspection date

5 March 2018

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents receive information about what to expect with regard to their children's care and education. This includes information about the early years foundation stage, the childminder's role and responsibilities and her expectations of parents.
- The childminder accurately assesses children's progress and what they need to learn next. She plans activities that interest children and help them to develop their mathematical skills. For example, she encourages children to count the number of cereal pieces they thread onto pasta and to identify the matching written number.
- The childminder gathers relevant information from parents during their visits to meet her. She also visits children in their own home, which helps the bond between them to develop more quickly. This is successful in helping the childminder to gain a bigger picture of children's care needs, interests and abilities and to be prepared for them to start.
- The childminder completes the progress check at age two in a timely manner. She identifies where children may need additional help to support their development and to ensure any gaps in their learning continue to close. Children make good progress and develop the skills they need for school.

It is not yet outstanding because:

- The childminder's plans for professional development are not rigorous enough to raise the quality of teaching and learning to exceptional levels.
- The childminder is not consistent in her expectations of children not to interrupt and to allow time for others to answer questions for themselves, particularly when working in small groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development that increases the potential to drive teaching and the outcomes for children even higher
- find ways to encourage children to give their attention to what others are saying and allow them time to answer questions for themselves.

Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation including, training certificates and evidence of suitability checks.
- The inspector took account of parents' feedback.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended a variety of training courses to help keep her up to date with the different aspects of safeguarding and the possible risks children may face. She is clear about the procedures she must implement to help protect children from possible abuse or neglect. The childminder knows her setting well. She seeks the opinions of parents and children as well as other professionals to help her to identify areas to improve. The childminder works closely with parents to help ensure their children get a good start in their early education.

Quality of teaching, learning and assessment is good

The childminder keeps parents well informed. She shares good information about what their children are learning, which often links into what they are learning at nursery. The childminder provides small homework tasks to help parents to continue this learning at home. The childminder describes and demonstrates how to make a bird feeder. She makes good use of questions to keep children engaged and thinking. The childminder skilfully introduces numbers and counting, and encourages children to talk about past experiences. For example, children talk about buying spaghetti and with encouragement, go on to describe their visits to a local supermarket where they visited the bakery and fish stall. Children enjoy using items collected on nature walks, such as leaves to make a lion's mane.

Personal development, behaviour and welfare are good

The childminder makes good use of her home to provide an environment that children are comfortable in. The childminder regularly checks her environment, resources and equipment to ensure they remain suitable for children to use. There is a dedicated play area where children confidently select their own resources. Parents comment that they feel relief knowing that their children are happy and well cared for. Children are encouraged to be physically active as they share outdoor experiences, such as walks in the wood looking at nature and visiting farms to feed the animals. This also helps to promote children's understanding of the world around them. Children are learning to be responsible and take on small tasks with a positive attitude. For example, they help to tidy toys away before snack time. Children are quick to show damaged toys to the childminder and they know where to put it for her to check or dispose of later.

Outcomes for children are good

Children are active and interested learners. They enjoy what they are doing and show very good concentration. Children use language well to communicate with others, including adults. Children show a genuine interest in learning numbers and counting. They use their imagination well as they play with their favourite characters from a television show. Children enjoy books and re-enact the movement of a snail and a flying bee, showing off their physical skills.

Setting details

Unique reference number	EY333521
Local authority	Barnsley
Inspection number	1104484
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 December 2014
Telephone number	

The childminder registered in 2006 and lives in Barnsley. She operates all year round, from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

