

Childminder Report

Inspection date

22 February 2018

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder puts children's welfare at significant risk because there are weaknesses in her safeguarding and child protection knowledge. As a result, the childminder does not follow procedures for reporting and sharing any concerns about children's safety and welfare with the local statutory children's agencies consistently.
- The childminder is not clear about all of her key responsibilities. She does not keep her knowledge and skills up to date adequately. She does not have a secure knowledge of the wider safeguarding issues, including the 'Prevent' duty guidance.
- The childminder does not reflect carefully on all aspects of the provision. For example, she is unable to identify weaknesses in her knowledge and understanding of effective safeguarding practice to protect children.

It has the following strengths

- The environment is bright and stimulating. The childminder is a good teacher. Children are motivated to play and learn. They make good progress in their development.
- The childminder is friendly and she gets to know children well. She sensitively adheres to their routines and personal care needs and helps them to feel comfortable attending.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| <ul style="list-style-type: none"> ■ implement procedures in line with the guidance of the Local Safeguarding Children Board, to ensure prompt referrals are made if any safeguarding concerns arise about a child or in the event of an allegation being made | 16/03/2018 |
| <ul style="list-style-type: none"> ■ demonstrate knowledge of current safeguarding legislation, including the 'Prevent duty guidance'. | 16/03/2018 |

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents, records, policies and procedures available.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector sought the views of parents from the written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder's knowledge in this area is poor. She does not know how to identify all indicators of potential child abuse or neglect. She does not understand the potential threat of children being exposed to extreme ideas about right and wrong or how to manage an allegation made against her or anyone she works with. The childminder has a limited understanding about how to follow safeguarding procedures and when to liaise with the relevant professionals to protect children. The childminder does not keep her knowledge up to date. This means she has a poor understanding of her responsibility to protect children from harm. This jeopardises their safety. However, the childminder is qualified and she accesses some mandatory training, such as first aid. She has a basic understanding of her role in supervising the work of her assistant.

Quality of teaching, learning and assessment is good

The childminder has a clear overview of children's progress and she has good expectations of their learning. She observes children and uses the information to assess their abilities. The childminder provides activities that help to promote their interests and the next key steps in their development. For example, children enjoy building using construction bricks, playing with role-play resources and drawing using crayons. The childminder models how to use resources, talks to them about what they are doing and adds explanations to their play. This helps to expand their creativity and imaginative skills. The childminder shares a two-way flow of information about children's learning with parents and other providers, which helps to promote some continuity.

Personal development, behaviour and welfare are inadequate

The weaknesses in the leadership and management of the provision compromise children's safety and welfare. However, the childminder promotes children's physical skills and health appropriately. For example, she ensures children adopt good hygiene routines and encourages their independence in getting themselves dressed, regular handwashing and using the toilet. She provides children with nutritious meals and snacks. The childminder encourages children to get involved in cooking and uses the opportunity to talk to them about eating healthily. Children really enjoy making bread to have with their soup for lunch. The childminder fosters positive behaviours in the setting. She helps children play well with others, and they learn how to be respectful and polite. Children learn about their differences.

Outcomes for children are good

All children make good progress in their learning and development. Children are confident. They make choices about what they want to do and what they want or need, with minimal support. Children talk about what they are doing and clearly communicate their thoughts and ideas. Children are developing skills in literacy and mathematics in preparation for school. For example, they enjoy sharing stories with the childminder and they are beginning to recognise and sound out letters of the alphabet. Children enjoy completing puzzles and playing games that help them to identify different shapes.

Setting details

Unique reference number	EY308030
Local authority	Havering
Inspection number	1092344
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2005 and lives in Hornchurch in Essex. The childminder operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 2. She works with an assistant on an ad-hoc basis as needed. The childminder is in receipt of funding to provide free early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

