

Childminder Report

Inspection date

6 March 2018

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her co-childminder provide children with an interesting and extremely well-resourced learning environment that motivates children to learn. All children make good progress in their learning.
- The childminder values diversity and teaches children respect for others. She carefully plans a range of well-targeted activities and outings within the local community. This helps children to learn about their place in the wider world and their behaviour is exemplary.
- The childminder has well-established links with parents. She is committed to working closely with them to help support children's individual learning. She regularly shares information to help support children's learning at home. This helps children to make good progress in their learning.
- The childminder demonstrates a secure knowledge and understanding of how children learn. She nurtures children's interest in books and helps them to begin to master early reading skills. Children progress well in their literacy development.

It is not yet outstanding because:

- The childminder occasionally disturbs the natural flow of children's learning to move them on to other activities, which means children are not always able to pursue their own learning.
- The childminder's programme of professional development is not focused sufficiently on raising her teaching skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children even more consistently to pursue their own learning before moving them on to other activities
- consider ways to build on the programme of professional development, to provide a greater focus on raising the quality of teaching to the highest level.

Inspection activities

- The inspector observed activities in the indoor environment and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.
- The inspector evaluated a learning activity with the childminder and sampled children's learning records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder, her co-childminder and engaged with children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to her role and is focused on providing children with good-quality experiences. She has high expectations of herself and her co-childminder, and together they evaluate the quality of the provision. She takes into account the views of parents and children, and uses this to plan further improvements. Children's safety and welfare is promoted very well. The childminder implements a robust range of policies and procedures that helps to keep children safe from harm. She demonstrates a good knowledge and understanding of how to safeguard children, and is fully aware of her responsibilities to protect them from abuse and neglect. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder is experienced and well qualified. Overall, her teaching is consistently good and she has a secure understanding of how children learn and develop. She monitors children's progress effectively and plans a range of enjoyable activities that is well matched to children's age, ability and experiences. For example, children build on their imaginative skills as they play with small-world animals. The childminder promotes children's understanding of mathematical concepts as she incorporates number into the activities. The childminder provides children with good opportunities to experience what school is like. For example, she takes older children to stay-and-play sessions and joins in with whole-group activities. This helps to familiarise children with the school environment and they are well prepared for their move.

Personal development, behaviour and welfare are outstanding

The childminder places a high priority on children settling in and helping them to develop a real sense of belonging. She lovingly displays children's artwork and photographs of them at play. Children are very confident and extremely happy in this welcoming environment. They have established very close attachments to the childminder and her co-childminder, who know them exceptionally well. Babies thrive as care routines are tailored thoughtfully to meet their individual care needs. The childminder guides children expertly to help them learn about the importance of having a healthy lifestyle. For example, children excitedly help to prepare healthy, home-cooked food and snacks, and they are beginning to value their health and take care of their own personal needs.

Outcomes for children are good

Children of all ages make good progress in their learning from their starting points. They demonstrate good levels of confidence and self-esteem as they move freely around the childminder's home. Children enjoy being outdoors. They develop their physical skills through the use of a wide range of wheeled toys, balls and soft play. Children are well prepared for the next stage of their learning and eventual move on to school.

Setting details

Unique reference number	500255
Local authority	Manchester
Inspection number	1091042
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 May 2015
Telephone number	

The childminder registered in 1993 and lives in Chorlton, Manchester. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder. The childminder holds an early years qualification at level 2.

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