

Bubbles Nurseries

21 Shawbrooke Road, Eltham, London, SE9 6AE



Inspection date	2 March 2018
Previous inspection date	2 March 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The senior management team is highly motivational and share its high expectations with all staff. They all share ideas for areas to improve within the nursery to make learning areas highly conducive. Recent training on language development has greatly helped staff to support children's language skills, especially for those children who speak English as an additional language.
- Staff work extraordinarily well with parents. Parents' feedback is exceptional and they state that staff listen to their views. For example, recent changes looked at the best way for staff to share children's stages of development, helping to provide excellent continuity of learning. Parents have found they now get more information to support their children's learning and development.
- Staff plan first-rate activities to support all children's learning and development. They take into account some children's lower starting points and all of their differing abilities, to help them make significant progress in their learning and development, in readiness for their next stage of learning.
- The manager has made significant changes to staff practice since the last inspection. Staff work exceptionally well to make sure that their planning is highly individualised to meet the children's needs, to help them make significant progress in their learning.
- Children are highly confident learners and staff teach children to be assertive during group activities to voice their views.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent teaching of mathematics, to extend children's understanding of shapes.

Inspection activities

- The inspector observed the children in the main play areas.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documents, including staff suitability checks and tracking of children's learning and development.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of the procedures to follow if they have any concerns regarding the welfare of a child. They work extraordinarily well with other agencies to ensure the safety of the children is paramount. They attend regular meetings with other professionals and help to refer parents to get extra support to ensure the whole family is extremely well supported. The manager has worked exceptionally well with all staff to make changes to the quality of teaching. All staff are fully aware of procedures to follow in an event of an emergency and fully understand their roles and responsibilities. The manager also ensures that all checks are carried out to ensure that staff are suitable to work in the nursery.

Quality of teaching, learning and assessment is outstanding

Staff work exceptionally well in partnership with parents. They record children's starting points and gather what children achieve at home. Staff then use this to inform their outstanding planning to make sure that it is highly individualised to meet all the children's needs. Staff are working closely with parents and other professionals to rapidly close gaps in children's learning, especially for those children who speak English as an additional language. For example, children are now moving close to where they should be with their language development considering their starting points. Children develop excellent early writing skills. They are highly skilled in writing their names and those of other family members, for example, 'mummy'. On occasion, staff do not take all opportunities to extend children's understanding of shapes. Younger children thoroughly enjoy role-play activities. They are highly content 'making' food and develop excellent small-muscle development, such as when using a fork to swirl spaghetti around.

Personal development, behaviour and welfare are outstanding

Children develop excellent bonds with the staff. They regularly snuggle in for cuddles of reassurance as they read books. Children are all highly mindful of each other and talk about each other's feelings. Staff are highly skilled in adapting the learning environment and swapping over activities so children are continually enjoying activities. This helps all children to be occupied and supports excellent behaviour. Staff are skilled in coaching children to speak out confidently in front of others and sharing their thoughts. They read books together and staff empower children, especially those who speak English as an additional language, to share their experiences linked to what is happening in the book. This greatly builds on children's self-esteem and confidence, as well as allowing children to build on their language development.

Outcomes for children are outstanding

All children make significant progress with their learning and development and are highly motivated to learn. Babies thoroughly enjoy learning how to make cakes. They develop excellent self-help skills and learn expertly how to transfer the ingredients into their bowls, learning simple mathematics as they are doing this. Older children develop excellent understanding of the world. They enjoy learning about dinosaurs and can explain in detail about the term 'extinct'.

Setting details

Unique reference number	EY494343
Local authority	Greenwich
Inspection number	1088454
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	63
Name of registered person	Bubbles Nurseries Limited
Registered person unique reference number	RP534953
Date of previous inspection	2 March 2017
Telephone number	02088590888

Bubbles Nurseries registered in 2015. It is located in the London Borough of Greenwich. The nursery is open from 7.30am to 6.30pm from Monday to Friday for 51 weeks of the year, closing only between Christmas and New Year. The provider receives funding to provide free early education to children aged two, three and four years. There are 18 staff who work with the children, of whom, 13 hold relevant childcare qualifications to level 2 or above.

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