

Childminder Report

Inspection date

5 March 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observation and assessment well to identify and plan for children's future learning needs. Children are eager and motivated to learn.
- The childminder is effective in her teaching. She plans activities that follow children's interests and provides suitable challenges to extend their learning.
- Children are cared for in a welcoming environment where they learn through play. They use a good range of toys and resources which supports their individual development.
- Children demonstrate a sense of well-being and belonging in the childminder's home. Children learn about expected behaviour, their own identities, and to be respectful of others.
- Overall, the childminder values parent partnership. She recognises the benefits of working with others to ensure a consistent approach to children's care and learning.
- The childminder strives to make improvements in her own development and the service she offers. She ensures that she provides good levels of support to her assistant, for example, to ensure he is kept up to date with any changes in requirements.

It is not yet outstanding because:

- At times, the exchange of information with parents regarding their children's ongoing development is not detailed enough to inform them if their child is developing in line typically for their age.
- The childminder does not engage parents as fully as she could in gathering information about their children's initial stages of development when they first start attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more-detailed information with parents regarding their child's development in relation to their age, enabling them to have a clear insight of the progress being achieved
- strengthen opportunities for parents to share more information about their children's development when they first start, to inform future plans.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector spoke to the childminder, children and assistant at appropriate times during the inspection.
- The inspector viewed areas of the home used for childminding, and looked at a range of equipment and play materials.
- The inspector looked at a range of relevant documentation, policies and procedures shared with parents, and children's learning records.
- The inspector took account of the views of parents from information detailed in questionnaires.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know the procedures to follow regarding any concerns about a child's welfare. She is aware of her responsibility to ensure her assistant keeps up to date with relevant changes. The childminder reflects on ways to improve standards in her service, such as through training and seeking out the views of parents regularly. Parental feedback speaks positively of the service offered by the childminder. For example, they remark on the home-from-home environment and the broad range of the activities the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder is effective in guiding and extending children's learning. She models teaching well, engages with the children in activities, and skilfully adapts activities to ensure all ages can benefit in their development. Children's communication and language development is progressing well. The childminder talks to them using descriptive language. She gives them time to consider what they want to say and provides openings for the children to share their experiences in their own words. The childminder listens to their ideas and requests for different activities, and engages them to set up the activities. Children spend long periods in activities that keep them challenged and stimulated. For example, they enjoy completing puzzles and learning about opposites with the childminder.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care and show delight in their play and interactions with her. They have a strong awareness of each other and play well together, and young children like being in the company of the older children. The children have daily opportunities to be physically active, such as walks in the community. The childminder boosts children's self-esteem through appropriate use of praise and sensitive encouragement. The childminder uses mealtimes successfully, such as to promote the children's social development, and teach them about healthy food choices. The childminder helps children to learn good hygiene practices and she raises their awareness of personal safety. They learn how to clean their dirty noses, and not to walk while eating and drinking.

Outcomes for children are good

Children make effective progress in readiness for school. Children have good levels of independence and confidence. Language and communication skills are strong, allowing children to have a voice of their own to express their ideas and views confidently. They take a strong interest from a young age in early reading and writing. Children's social skills are strong, as they learn to share, follow instructions and take turns.

Setting details

Unique reference number	EY491102
Local authority	Havering
Inspection number	1026062
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Upminster, in the London Borough of Havering. She is available on Monday to Friday from 7.30am to 6pm, throughout most of the year. The childminder works with an assistant.

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