# Bright Horizons Southfields Day Nursery and Preschool



Dunsthill Mill, 21 Riversdale Drive, London, SW18 4UR

Inspection date	5 March 2018
Previous inspection date	21 April 2016

The quality and standards of the	This inspection:	Requires improvement	3
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Requires improvement	3
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Requires improvement	3
Outcomes for children		Good	2

# **Summary of key findings for parents**

#### This provision requires improvement. It is not yet good because:

- Managers do not ensure all staff are consistently deployed across the nursery to help ensure supervision of children is always effective to promote their safety, as required.
- Staff do not follow appropriate hygiene routines consistently, particularly with the younger age group during snack time and between nappy changes, to promote children's health and well-being effectively.
- Communication with parents is not consistently thorough to help support continuity in children's care and learning.

#### It has the following strengths

- Staff are calm and interact with children well. They are experienced and know how to communicate with children effectively to enhance their learning. Children behave well.
- Staff carry out regular observations and assessments, and plan for children's learning effectively. All children make good progress from their starting points.
- Staff encourage children to be independent. Babies access activities and resources to explore, and engage well. Older children serve their own food and help themselves to drinks confidently. They lay the table and share out the bowls between their friends.
- Managers monitor the quality of teaching well and offer training and support to staff, to help extend their knowledge and improve children's learning experiences.

## What the setting needs to do to improve further

# To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

		<b>Due Date</b>
-	improve the deployment of staff to ensure children are always supervised appropriately	20/03/2018
	ensure good hygiene practices at all times, to promote children's health and well-being.	20/03/2018

#### To further improve the quality of the early years provision the provider should:

strengthen the way information is communicated to parents to support continuity for children.

#### **Inspection activities**

- The inspector carried out the inspection following the risk assessment process.
- The inspector observed the quality of teaching and interactions between staff and children, and looked at the impact this has on children's learning.
- The inspector invited the manager to carry out a joint observation with her but this did not take place. The inspector held meetings with the management team, and discussed support for staff and monitoring practice.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's assessments, and evidence of staff's suitability and their qualifications.

#### Inspector

Marvet Gayle

# **Inspection findings**

#### Effectiveness of the leadership and management requires improvement

Despite ratio requirements being met overall, the manager does not ensure she deploys staff effectively in the nursery, particular in the mornings, to help ensure children are safe. Staff understand the wider aspect of safeguarding, for instance, disqualification and the procedures for allegations and whistleblowing. They have attended safeguarding training and know the signs and symptoms to identify children who may be at risk of neglect or harm. They understand what to do if they have any concerns regarding children's welfare. The management team uses rigorous recruitment procedures to ensure the suitability of staff. The manager and staff complete risk assessments of the premises to keep children safe and secure. They identify and address any hazards to children quickly. Safeguarding is effective. Staff are appropriately experienced and qualified. They know how to support and monitor children's learning successfully. The manager provides supervision and guidance for staff, to enhance their professional skills and knowledge to further support children.

#### Quality of teaching, learning and assessment is good

Staff know children's interests, interact very well with them and support their engagement. Staff encourage very young children to repeat words to extend their vocabulary. They use their skills well to question older children, encouraging them to think and make their own contributions, such as during adult-led group activities. Staff encourage babies and toddlers to explore and experiment, for example, using different textures, such as sand and paint. Older children engage in a range of activities to extend their learning. They benefit from many opportunities to practise their writing skills. Children enjoy creating their own representation of buildings from resources, such as boxes. Since the last inspection, staff have developed their practice, to provide exciting experiences to help children enhance their early mathematical skills.

#### Personal development, behaviour and welfare require improvement

Staff do not ensure they follow effective hygiene practices consistently, particularly with the younger age group, to help promote children's health and well-being. The premises have the space, and are suitable, for the numbers of children that attend. Staff implement the procedures for recording accidents, incidents, illness of children, and administering medication, which the manager monitors closely. Although there are clear partnerships with parents, staff do not share information consistently with them to promote continuity in children's care and learning. Staff are positive role models and help children learn to respect and value others.

# Outcomes for children are good

Children learn a range of skills that helps to prepare them for school and future life. They enjoy books and talk about pictures and stories. Children are imaginative and enjoy role-play activities, such as cooking. They develop good social skills, cooperate well with their friends and behave well. Children enjoy counting and sorting games. Babies delight in exploring. Children are happy and active learners.

## **Setting details**

Unique reference number 123184

**Local authority** Wandsworth

**Inspection number** 1126103

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Age range of children** 0 - 5

**Total number of places** 50

Number of children on roll 85

Name of registered person Teddies Childcare Provision Limited

Registered person unique

reference number

RP900872

**Date of previous inspection** 21 April 2016

Telephone number 02088702009

Bright Horizons Southfields Day Nursery and Preschool registered in 1996. It is managed by Bright Horizons Family Solutions and is located in the London Borough of Wandsworth. It operates from 8am to 6pm on Monday to Friday, throughout the year, except for bank holidays. The nursery provides funded education for children aged two, three and four years. There are 22 members of staff, 14 of whom hold relevant qualifications. The manager has a degree in childcare.

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